



Washington Township School District  
(15-5500)  
Grades Offered: PK-12  
2018-2019

**Report Key:**

- \* Data is not displayed in order to protect student privacy
- \*\* Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

**How to use this report:**

- **Learn more** about this district by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

**Navigating through the reports:**

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows as the top left of the screen to move between pages of the report

**Other Resources:**

- Review the [Summary Report](#) for this district.
- Read the [Reference Guide](#), [Frequently Asked Questions](#), or [Data Privacy Rules](#) for more detailed information about the data in the report
- [Download the data](#) in the reports for all schools in the state
- Provide feedback on the reports by taking our [feedback survey](#)
- Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov) with any questions about the reports

**Notes from the New Jersey Department of Education:**

Empty box for notes from the New Jersey Department of Education.



**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**  
 \* Data is not displayed in order to protect student privacy  
 \*\* Accountability calculations require 20 or more students  
**N** No Data is available to display  
 † This indicates a table specific note, see note below table

**District Contact Information**

This table contains contact information including superintendent name, address, phone number, email address, and social media information, if provided.

Type	Contact Information
County	Gloucester
District	Washington Township School District
Superintendent Name	Mr. Joseph Bollendorf
Address	206 East Holly Avenue Sewell, NJ 08080
Phone Number	856-589-6644 X 6401
Email Address	<a href="mailto:jbollendorf@WTPS.ORG">jbollendorf@WTPS.ORG</a>
Website	<a href="http://www.wtps.org">http://www.wtps.org</a>
Facebook	<a href="https://www.facebook.com/TWPSchools">https://www.facebook.com/TWPSchools</a>
Twitter	<a href="https://twitter.com/twpschools">https://twitter.com/twpschools</a>



**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**  
 \* Data is not displayed in order to protect student privacy  
 \*\* Accountability calculations require 20 or more students  
 N No Data is available to display  
 † This indicates a table specific note, see note below table

Schools in this District

Click on a school name below to access the detailed school-level report for each school.

School Name	Grades Offered
<a href="#">Bells Elementary School</a>	01-05
<a href="#">Birches Elementary School</a>	KG-05
<a href="#">Bunker Hill Middle School</a>	06-08
<a href="#">Chestnut Ridge Middle School</a>	06-08
<a href="#">Grenloch Terrace Early Childhood Center</a>	PK-KG
<a href="#">Hurffville Elementary School</a>	KG-05
<a href="#">Orchard Valley Middle School</a>	06-08
<a href="#">Thomas Jefferson Elementary School</a>	KG-05
<a href="#">Washington Township High School</a>	09-12
<a href="#">Wedgwood Elementary School</a>	01-05
<a href="#">Whitman Elementary School</a>	KG-05



**Washington Township School District**  
(15-5500)  
Grades Offered: PK-12  
2018-2019

**Report Key:**  
 \* Data is not displayed in order to protect student privacy  
 \*\* Accountability calculations require 20 or more students  
**N** No Data is available to display  
 † This indicates a table specific note, see note below table

Enrollment data reflects enrollment reported at the end of the school year and only includes students attending the school. Students that attend programs outside of the district are not included in enrollment counts and percentages.

**Enrollment Trends by Grade**

This table shows the number of students enrolled by grade for the past three school years. Any students enrolled outside of the grades offered will be included in the total enrollment.

Grade	2016-17	2017-18	2018-19
PK	108	98	85
KG	517	506	491
1	509	521	526
2	498	533	534
3	521	505	544
4	525	528	534
5	571	539	545
6	571	599	555
7	649	570	588
8	609	652	575
9	552	553	593
10	547	545	549
11	562	532	536
12	596	576	545
Total	7,335	7,257	7,200

**Enrollment Trends by Student Group**

This table shows the percentage of students by student group for the past three school years.

Student Group	2016-17	2017-18	2018-19
Female	49.8%	49.3%	49.1%
Male	50.2%	50.7%	50.9%
Economically Disadvantaged Students	21.1%	20.9%	21.2%
Students with Disabilities	17.4%	17.0%	16.7%
English Learners	0.8%	0.6%	0.8%
Homeless Students	N	0.3%	0.3%
Students in Foster Care	0.4%	0.5%	0.5%
Military-Connected Students	N	N	N
Migrant Students	N	N	N

**Enrollment by Racial and Ethnic Group**

This table shows the percentage of students by racial and ethnic group for the past three school years.

Racial and Ethnic Group	2016-17	2017-18	2018-19
White	80.1%	79.3%	79.0%
Hispanic	5.2%	5.3%	5.6%
Black or African American	7.6%	8.0%	8.1%
Asian	4.5%	4.7%	4.5%
Native Hawaiian or Pacific Islander	0.1%	0.1%	0.1%
American Indian or Alaska Native	N	N	N
Two or More Races	2.5%	2.7%	2.8%

**Enrollment Trends by Full/ Half Day PK and KG**

This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

Grade	2016-17	2017-18	2018-19
PK - Half Day	86	N	41
PK - Full Day	22	98	44
KG - Half Day	12	N	N
KG - Full Day	505	506	491

**Enrollment Trends by Full and Shared Time Status**

This table shows the number of full and shared time students for the last three years. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2016-17	2017-18	2018-19
Full Time Students	7,335	7,257	7,200
Shared Time Students	N	N	N
Full Time Equivalent	7,335	7,257	7,200

**Enrollment by Home Language**

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

Home Language	% of Students
English	98.5%
Other Languages	1.5%

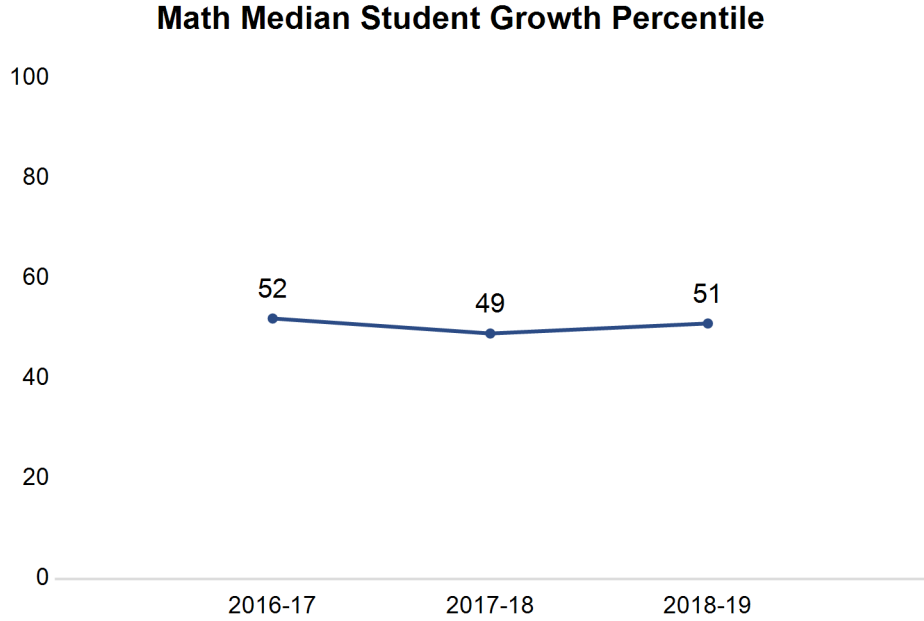
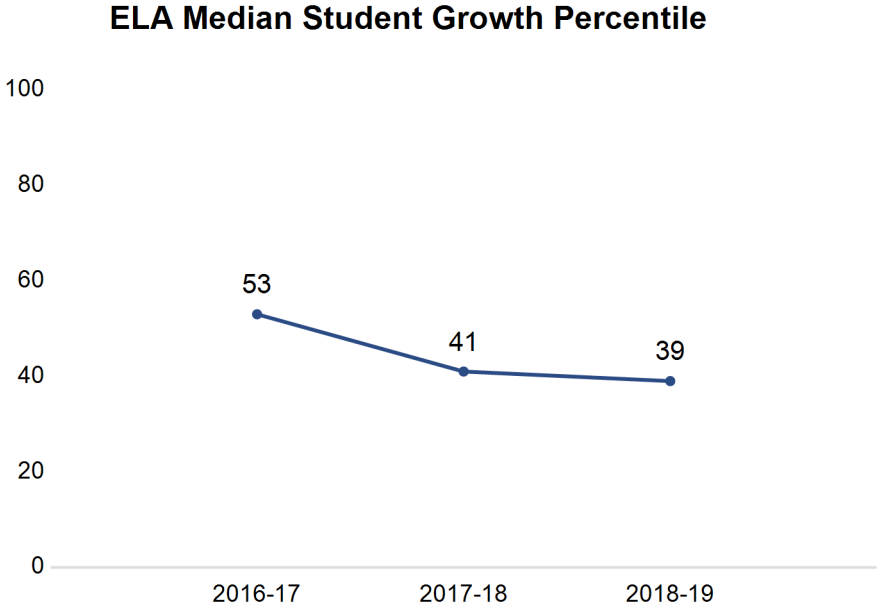


**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**  
 \* Data is not displayed in order to protect student privacy  
 \*\* Accountability calculations require 20 or more students  
**N** No Data is available to display  
 † This indicates a table specific note, see note below table

**Student Growth Trends and Progress**

These graphs illustrate trends in student growth over the last three years. Student growth is measured by median student growth percentile. The table below tells us how student growth over the last three years compares to the state standard of 40-59.5 and to the statewide median.



Performance Measure	2016-17 ELA	2017-18 ELA	2018-19 ELA	2016-17 Math	2017-18 Math	2018-19 Math
Median Student Growth Percentile	53	41	39	52	49	51
Met Standard (40-59.5)?	Met Standard	Met Standard	Not Met	Met Standard	Met Standard	Met Standard
Statewide: Median Student Growth Percentile	50	50	50	50	50	50



**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**  
 \* Data is not displayed in order to protect student privacy  
 \*\* Accountability calculations require 20 or more students  
 N No Data is available to display  
 † This indicates a table specific note, see note below table

Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the district are ordered from smallest to largest, the median student growth percentile (mSGP) for the district is the percentile in the middle of that list. Watch a short [video about Student Growth Percentiles](#) that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

**Student Growth**

This table shows the median Student Growth Percentile (mSGP) for both English Language Arts (ELA) and Mathematics both overall and for each student group with comparisons to the state. This table also shows whether each mSGP Met Standard (40-59.5) as required by ESSA accountability.

Student Group	ELA: District Median	ELA: Statewide Median	ELA: Met Standard (40-59.5)	Math: District Median	Math: Statewide Median	Math: Met Standard (40-59.5)
Districtwide	39	50	Not Met	51	50	Met Standard
White	38	50	Not Met	51	52	Met Standard
Hispanic	41.5	49	Met Standard	54.5	47	Met Standard
Black or African American	40	45	Met Standard	43.5	43	Met Standard
Asian, Native Hawaiian, or Pacific Islander	48	59	Met Standard	55	60	Met Standard
American Indian or Alaska Native	*	56	**	*	51.5	**
Two or More Races	43.5	49	Met Standard	50.5	52	Met Standard
Female	42	53	N	52	50	N
Male	37	47	N	50	51	N
Economically Disadvantaged	38	48	Not Met	51	46	Met Standard
Students with Disabilities	37	43	Not Met	53	45	Met Standard
English Learners	47	52	Met Standard	62	50	Exceeds Standard
Homeless Students	48	43	N	45.5	44	N
Students in Foster Care	*	42	N	*	44	N
Military-Connected Students	N	49	N	N	51	N
Migrant Students	N	47	N	N	51	N



**Washington Township School District**  
(15-5500)  
Grades Offered: PK-12  
2018-2019

**Report Key:**

- \* Data is not displayed in order to protect student privacy
- \*\* Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

**Low Growth: Less than 35**

**Typical Growth: Between 35 and 65**

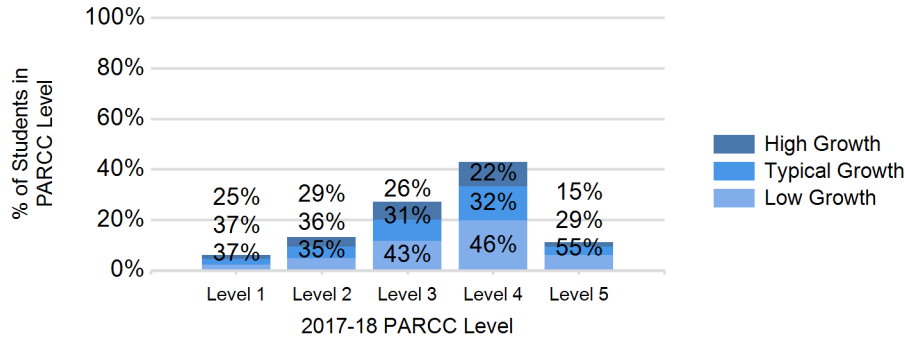
**High Growth: Greater than 65**

If the student growth percentiles for all students in the district are ordered from smallest to largest, the median student growth percentile (mSGP) for the district is the percentile in the middle of that list. Watch a short [video about Student Growth Percentiles](#) that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

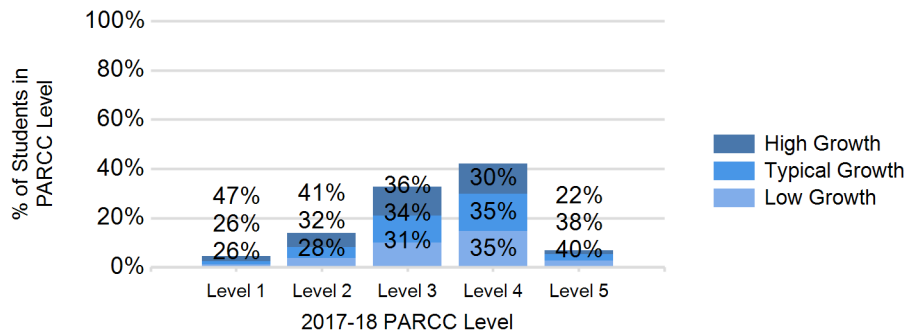
**Student Growth by Performance Level**

These graphs show the percentage of students by 2017-18 statewide assessment performance level that fall into each of the three levels of growth based on their 2018-19 statewide assessment growth.

**ELA**



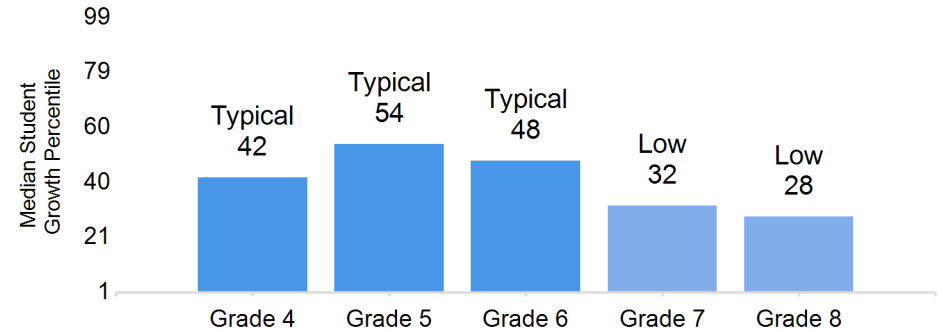
**Math**



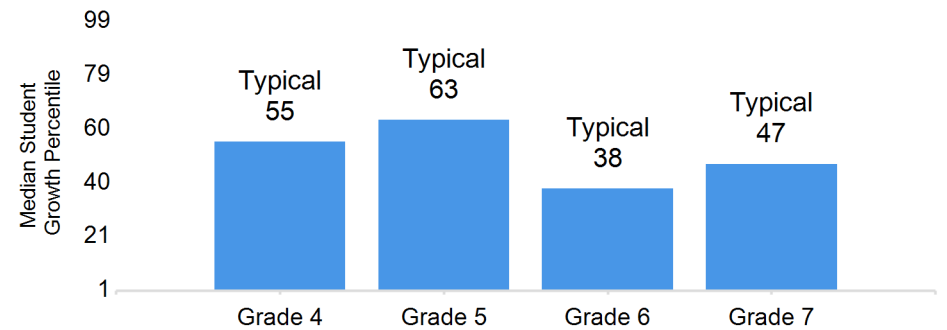
**Student Growth by Grade**

These graphs show the median Student Growth Percentile for students in each grade.

**ELA**



**Math**





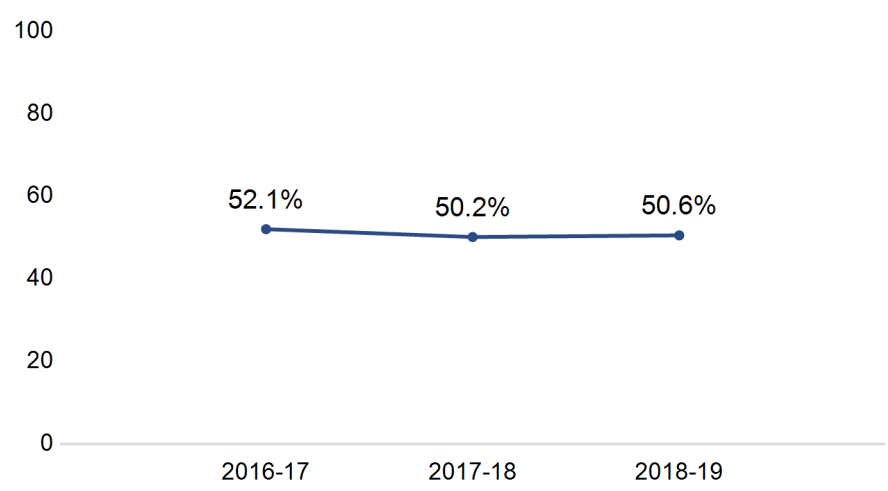
**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**  
 \* Data is not displayed in order to protect student privacy  
 \*\* Accountability calculations require 20 or more students  
 N No Data is available to display  
 † This indicates a table specific note, see note below table

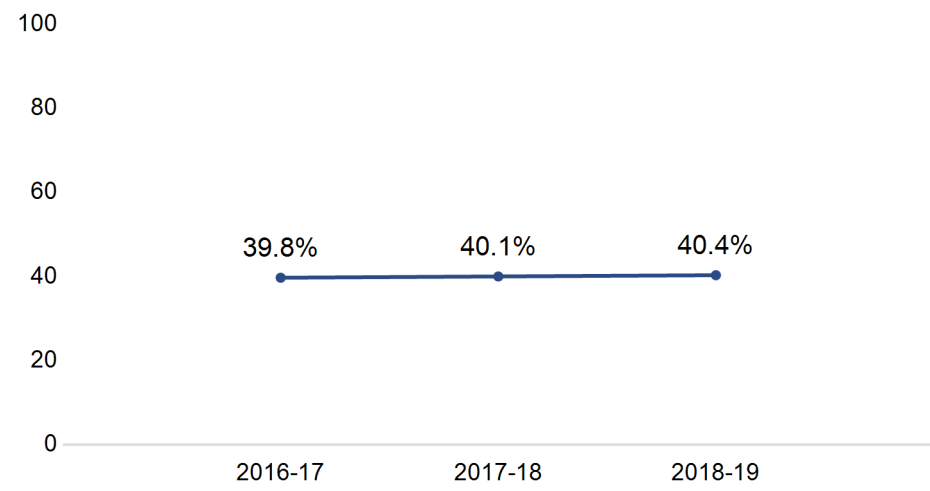
**English Language Arts and Mathematics Performance Trends**

These graphs show trends in the Proficiency Rate for Federal Accountability over the last three years. The data includes the results of students taking both the statewide assessment (NJSLA for 2018-19 and PARCC for 2016-17 and 2017-18) and the DLM alternate assessment. The Proficiency Rate for Federal Accountability measures the percentage of students that met or exceeded expectations on the assessments (NJSLA/PARCC or DLM) with an adjustment made if the participation rate is below 95% to ensure reporting on at least 95% of students. NJSLA/PARCC results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. The table below provides participation rates, proficiency rates, annual targets and status in meeting the targets, and statewide proficiency rates.

**ELA Proficiency Rate for Federal Accountability**



**Math Proficiency Rate for Federal Accountability**



Performance Measure	2016-17 ELA	2017-18 ELA	2018-19 ELA	2016-17 Math	2017-18 Math	2018-19 Math
Participation Rate	96.7%	97.7%	98.1%	96.8%	97.6%	97.5%
Proficiency Rate for Federal Accountability	52.1%	50.2%	50.6%	39.8%	40.1%	40.4%
Annual Target	46.1%	47.9%	49.7%	40.2%	42.3%	44.4%
Met Annual Target?	Met Target	Met Target	Met Target	Met Target†	Not Met	Not Met
Statewide Proficiency Rate for Federal Accountability	54.9%	56.7%	57.9%	43.5%	45.0%	44.5%

† Target was met within a confidence interval.





**Washington Township School District**  
(15-5500)  
Grades Offered: PK-12  
2018-2019

**Report Key:**  
 \* Data is not displayed in order to protect student privacy  
 \*\* Accountability calculations require 20 or more students  
 N No Data is available to display  
 † This indicates a table specific note, see note below table

**English Language Arts Assessment - Participation and Performance**

This table shows performance on statewide assessments for English Language Arts both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment. This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2018-19 Annual Target	Met 2018-19 Annual Target
Districtwide	4374	98.1	50.6	57.9	50.6	49.7	Met Target
White	3431	98.1	52.8	66.9	52.8	50.8	Met Target
Hispanic	254	98.5	*	43.9	41.3	44.5	Met Target†
Black or African American	358	97.4	*	38.5	29.6	32.4	Met Target†
Asian, Native Hawaiian, or Pacific Islander	200	99.5	62.5	82.9	62.5	63.8	Met Target†
American Indian or Alaska Native	*	*	*	56.0	*	**	**
Two or More Races	*	*	*	64.4	*	43.2	Met Target
Female	2153	98.4	60.4	64.8	60.4		
Male	2221	97.8	41.2	51.3	41.2		
Economically Disadvantaged Students	907	97.6	32.5	40.0	32.5	35.3	Not Met
Non-Economically Disadvantaged Students	3467	98.2	55.4	67.9	55.4		
Students with Disabilities	695	96.1	*	22.7	18.8	27.8	Not Met
Students without Disabilities	3679	98.5	*	65.1	56.6		
English Learners	32	100.0	46.9	29.3	46.9	36	Met Target
Non-English Learners	4342	98.1	50.7	60.6	50.7		
Homeless Students	34	95.0	26.5	29.1	26.5		
Students In Foster Care	19	100.0	10.5	27.6	10.5		
Military-Connected Students	N	N	N	57.8	N		
Migrant Students	N	N	N	30.4	N		

† Target was met within a confidence interval.

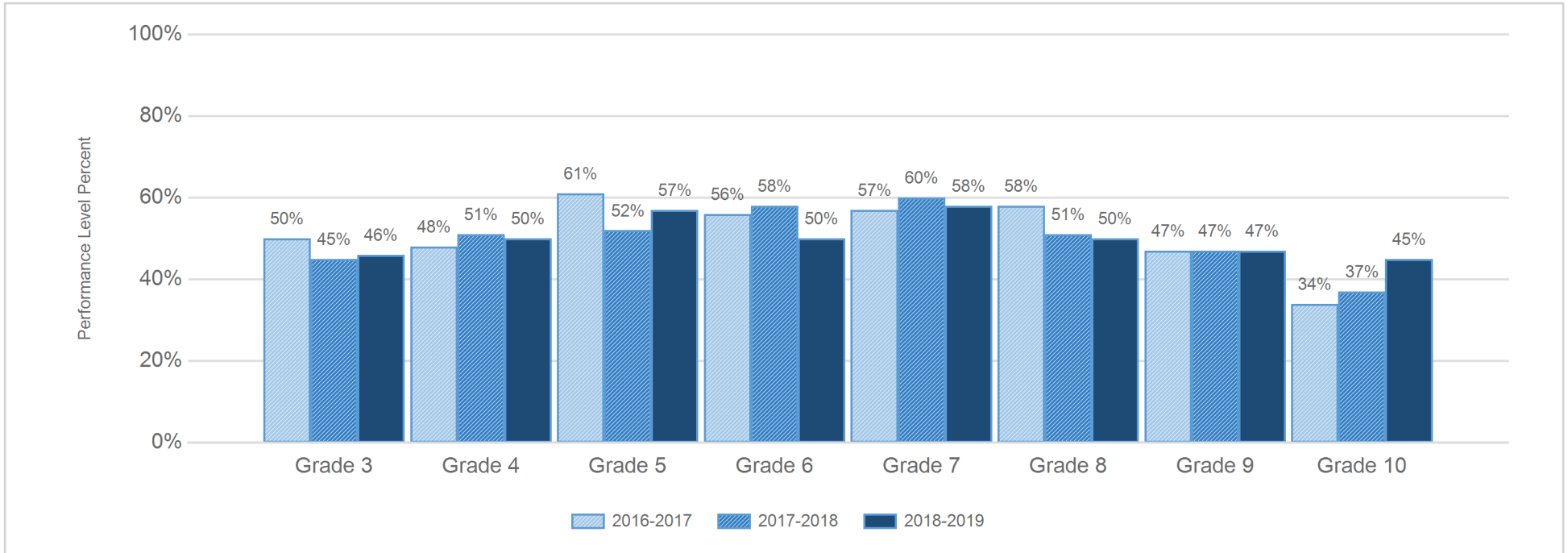


**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**  
 \* Data is not displayed in order to protect student privacy  
 \*\* Accountability calculations require 20 or more students  
 N No Data is available to display  
 † This indicates a table specific note, see note below table

**English Language Arts Assessment - Performance Trends**

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the statewide assessment for English Language Arts (ELA) for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.





**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**  
 \* Data is not displayed in order to protect student privacy  
 \*\* Accountability calculations require 20 or more students  
 N No Data is available to display  
 † This indicates a table specific note, see note below table

**English Language Arts Assessment - Performance by Grade: Grade 3**

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	530	744	748	12%	16%	27%	44%	2%	46%	50%
White	401	746	757	9%	15%	27%	*	*	49%	60%
Hispanic	33	740	734	*	*	*	*	*	42%	36%
Black or African American	51	722	731	29%	24%	27%	20%	0%	20%	33%
Asian, Native Hawaiian, or Pacific Islander	22	753	773	*	*	*	64%	0%	64%	75%
American Indian or Alaska Native	N	N	746	N	N	N	N	N	N	46%
Two or More Races	23	749	756	*	*	43%	*	*	43%	58%
Female	252	749	753	9%	12%	28%	*	*	51%	55%
Male	278	739	743	14%	19%	26%	*	*	41%	46%
Economically Disadvantaged Students	113	730	731	27%	17%	28%	*	*	28%	33%
Non-Economically Disadvantaged Students	417	747	759	7%	16%	26%	*	*	51%	61%
Students with Disabilities	104	723	719	31%	23%	21%	*	*	25%	24%
Students without Disabilities	426	749	754	7%	14%	28%	*	*	51%	56%
English Learners	*	*	713	*	*	*	*	*	*	17%
Non-English Learners	*	*	751	*	*	*	*	*	*	54%
Homeless Students	*	*	720	*	*	*	*	*	*	23%
Students in Foster Care	*	*	720	*	*	*	*	*	*	21%
Military-Connected Students	N	N	752	N	N	N	N	N	N	55%
Migrant Students	N	N	727	N	N	N	N	N	N	24%



**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**

- \* Data is not displayed in order to protect student privacy
- \*\* Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

**English Language Arts Assessment - Performance by Grade: Grade 4**

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	525	749	755	6%	15%	28%	43%	7%	50%	57%
White	409	752	763	4%	14%	28%	45%	8%	54%	67%
Hispanic	33	739	743	*	*	33%	*	*	36%	44%
Black or African American	42	729	739	*	29%	*	31%	0%	31%	39%
Asian, Native Hawaiian, or Pacific Islander	21	760	779	0%	*	*	*	*	57%	82%
American Indian or Alaska Native	N	N	749	N	N	N	N	N	N	53%
Two or More Races	20	742	762	*	*	*	*	*	45%	64%
Female	276	755	760	*	13%	25%	*	*	59%	62%
Male	249	743	750	*	18%	32%	*	*	41%	53%
Economically Disadvantaged Students	*	*	740	13%	21%	39%	*	*	27%	40%
Non-Economically Disadvantaged Students	*	*	765	4%	14%	26%	*	*	56%	69%
Students with Disabilities	97	729	725	*	19%	31%	*	*	28%	25%
Students without Disabilities	428	754	761	*	15%	28%	*	*	56%	64%
English Learners	*	*	720	*	*	*	*	*	*	17%
Non-English Learners	*	*	758	*	*	*	*	*	*	60%
Homeless Students	*	*	730	*	*	*	*	*	*	29%
Students in Foster Care	*	*	729	*	*	*	*	*	*	28%
Military-Connected Students	N	N	757	N	N	N	N	N	N	58%
Migrant Students	N	N	718	N	N	N	N	N	N	25%



**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**

- \* Data is not displayed in order to protect student privacy
- \*\* Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

**English Language Arts Assessment - Performance by Grade: Grade 5**

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	532	754	756	5%	11%	26%	51%	6%	57%	58%
White	418	756	764	4%	11%	25%	55%	6%	60%	68%
Hispanic	39	742	743	*	*	41%	*	*	33%	44%
Black or African American	32	733	739	*	*	31%	*	*	31%	38%
Asian, Native Hawaiian, or Pacific Islander	30	765	781	0%	*	*	*	*	67%	83%
American Indian or Alaska Native	N	N	753	N	N	N	N	N	N	52%
Two or More Races	13	763	762	0%	*	*	*	*	77%	65%
Female	251	761	761	*	*	22%	*	*	65%	64%
Male	281	748	750	*	*	30%	*	*	51%	52%
Economically Disadvantaged Students	111	739	740	12%	20%	29%	*	*	40%	39%
Non-Economically Disadvantaged Students	421	758	766	4%	9%	25%	*	*	62%	69%
Students with Disabilities	*	*	724	*	30%	22%	*	*	17%	23%
Students without Disabilities	*	*	762	*	8%	27%	*	*	64%	65%
English Learners	*	*	713	*	*	*	*	*	*	11%
Non-English Learners	*	*	758	*	*	*	*	*	*	60%
Homeless Students	*	*	730	*	*	*	*	*	*	29%
Students in Foster Care	*	*	729	*	*	*	*	*	*	28%
Military-Connected Students	N	N	756	N	N	N	N	N	N	62%
Migrant Students	N	N	723	N	N	N	N	N	N	26%



**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**

- \* Data is not displayed in order to protect student privacy
- \*\* Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

**English Language Arts Assessment - Performance by Grade: Grade 6**

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	536	747	754	8%	16%	26%	43%	7%	50%	56%
White	404	750	762	6%	14%	26%	45%	8%	53%	65%
Hispanic	*	*	743	*	*	*	*	*	50%	43%
Black or African American	63	730	738	*	29%	30%	*	*	27%	36%
Asian, Native Hawaiian, or Pacific Islander	20	746	780	0%	*	*	50%	0%	50%	83%
American Indian or Alaska Native	N	N	751	N	N	N	N	N	N	53%
Two or More Races	19	746	760	*	*	0%	*	*	68%	64%
Female	255	756	762	5%	10%	24%	*	*	61%	64%
Male	281	740	748	10%	21%	28%	*	*	41%	48%
Economically Disadvantaged Students	124	734	740	13%	25%	26%	*	*	36%	39%
Non-Economically Disadvantaged Students	412	751	763	6%	13%	26%	*	*	55%	67%
Students with Disabilities	83	711	722	*	*	*	*	*	*	19%
Students without Disabilities	453	754	761	*	*	*	*	*	*	64%
English Learners	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	756	*	*	*	*	*	*	*
Homeless Students	*	*	729	*	*	*	*	*	*	27%
Students in Foster Care	*	*	726	*	*	*	*	*	*	26%
Military-Connected Students	N	N	753	N	N	N	N	N	N	54%
Migrant Students	N	N	721	N	N	N	N	N	N	25%



**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**

- \* Data is not displayed in order to protect student privacy
- \*\* Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

**English Language Arts Assessment - Performance by Grade: Grade 7**

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	572	753	761	7%	10%	25%	43%	15%	58%	63%
White	451	754	769	7%	8%	26%	44%	15%	59%	72%
Hispanic	28	755	747	*	*	*	*	*	61%	50%
Black or African American	54	738	741	*	26%	20%	*	*	41%	43%
Asian, Native Hawaiian, or Pacific Islander	21	764	790	0%	*	*	*	*	67%	87%
American Indian or Alaska Native	*	*	761	*	*	*	*	*	*	65%
Two or More Races	*	*	768	*	*	*	*	*	*	68%
Female	294	763	769	*	*	20%	48%	23%	70%	71%
Male	278	743	753	*	*	31%	38%	6%	44%	55%
Economically Disadvantaged Students	119	737	743	16%	16%	31%	*	*	37%	45%
Non-Economically Disadvantaged Students	453	757	771	5%	9%	24%	*	*	63%	73%
Students with Disabilities	80	720	720	34%	25%	18%	*	*	24%	22%
Students without Disabilities	492	758	769	3%	8%	27%	*	*	63%	71%
English Learners	*	*	706	*	*	*	*	*	*	12%
Non-English Learners	*	*	763	*	*	*	*	*	*	65%
Homeless Students	*	*	729	*	*	*	*	*	*	34%
Students in Foster Care	*	*	726	*	*	*	*	*	*	28%
Military-Connected Students	N	N	758	N	N	N	N	N	N	56%
Migrant Students	N	N	728	N	N	N	N	N	N	31%



**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**

- \* Data is not displayed in order to protect student privacy
- \*\* Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

**English Language Arts Assessment - Performance by Grade: Grade 8**

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	552	748	762	11%	14%	25%	39%	11%	50%	63%
White	447	748	770	11%	13%	26%	41%	10%	51%	72%
Hispanic	*	*	747	*	*	*	*	*	52%	49%
Black or African American	29	728	741	*	41%	*	*	*	24%	43%
Asian, Native Hawaiian, or Pacific Islander	*	*	794	*	*	*	37%	33%	70%	88%
American Indian or Alaska Native	N	N	758	N	N	N	N	N	N	60%
Two or More Races	15	739	769	*	*	*	*	*	33%	69%
Female	260	755	771	8%	10%	22%	45%	15%	60%	71%
Male	292	741	753	13%	17%	28%	34%	7%	41%	55%
Economically Disadvantaged Students	115	732	743	19%	20%	28%	*	*	33%	45%
Non-Economically Disadvantaged Students	437	752	772	8%	13%	24%	*	*	55%	72%
Students with Disabilities	79	709	721	38%	30%	20%	*	*	11%	22%
Students without Disabilities	473	754	770	6%	11%	26%	*	*	57%	71%
English Learners	*	*	708	*	*	*	*	*	*	12%
Non-English Learners	*	*	764	*	*	*	*	*	*	65%
Homeless Students	*	*	727	*	*	*	*	*	*	31%
Students in Foster Care	*	*	726	*	*	*	*	*	*	32%
Military-Connected Students	N	N	760	N	N	N	N	N	N	62%
Migrant Students	N	N	718	N	N	N	N	N	N	27%





**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**

- \* Data is not displayed in order to protect student privacy
- \*\* Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

**English Language Arts Assessment - Performance by Grade: Grade 9**

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	586	746	753	10%	16%	26%	39%	9%	47%	56%
White	455	748	762	9%	14%	27%	42%	9%	50%	65%
Hispanic	36	735	737	*	31%	*	*	*	31%	40%
Black or African American	54	723	732	28%	30%	20%	*	*	22%	33%
Asian, Native Hawaiian, or Pacific Islander	29	767	783	*	*	*	*	*	66%	84%
American Indian or Alaska Native	N	N	754	N	N	N	N	N	N	57%
Two or More Races	12	747	761	0%	*	*	*	*	50%	63%
Female	298	756	760	4%	12%	24%	46%	13%	59%	63%
Male	288	736	746	16%	20%	28%	31%	4%	35%	49%
Economically Disadvantaged Students	120	731	734	18%	24%	30%	*	*	28%	36%
Non-Economically Disadvantaged Students	466	750	762	8%	14%	26%	*	*	52%	65%
Students with Disabilities	80	712	717	36%	35%	16%	*	*	13%	17%
Students without Disabilities	506	751	760	6%	13%	28%	*	*	53%	63%
English Learners	*	*	693	*	*	*	*	*	*	*
Non-English Learners	*	*	755	*	*	*	*	*	*	*
Homeless Students	*	*	720	*	*	*	*	*	*	21%
Students in Foster Care	*	*	721	*	*	*	*	*	*	22%
Military-Connected Students	N	N	755	N	N	N	N	N	N	56%
Migrant Students	N	N	715	N	N	N	N	N	N	23%



**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**

- \* Data is not displayed in order to protect student privacy
- \*\* Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

**English Language Arts Assessment - Performance by Grade: Grade 10**

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	545	742	757	18%	14%	23%	34%	11%	45%	58%
White	430	744	767	17%	12%	25%	36%	10%	46%	67%
Hispanic	28	724	738	*	*	*	*	*	29%	43%
Black or African American	47	727	733	28%	*	23%	*	*	32%	38%
Asian, Native Hawaiian, or Pacific Islander	26	767	792	*	*	*	*	*	58%	84%
American Indian or Alaska Native	N	N	754	N	N	N	N	N	N	56%
Two or More Races	14	738	766	*	*	*	*	*	43%	65%
Female	275	755	766	11%	11%	23%	38%	17%	55%	66%
Male	270	729	749	26%	17%	24%	30%	4%	34%	51%
Economically Disadvantaged Students	108	720	735	36%	16%	21%	*	*	27%	40%
Non-Economically Disadvantaged Students	437	748	767	14%	13%	24%	*	*	49%	67%
Students with Disabilities	57	694	711	70%	*	*	*	*	11%	19%
Students without Disabilities	488	748	765	12%	*	*	*	*	49%	65%
English Learners	N	N	687	N	N	N	N	N	N	*
Non-English Learners	545	742	760	18%	14%	23%	34%	11%	45%	*
Homeless Students	*	*	723	*	*	*	*	*	*	32%
Students in Foster Care	*	*	710	*	*	*	*	*	*	22%
Military-Connected Students	N	N	754	N	N	N	N	N	N	56%
Migrant Students	N	N	710	N	N	N	N	N	N	10%



**Washington Township School District**  
(15-5500)  
Grades Offered: PK-12  
2018-2019

**Report Key:**

- \* Data is not displayed in order to protect student privacy
- \*\* Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

**Mathematics Assessment - Participation and Performance**

This table shows performance on statewide assessments for Mathematics both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2018-19 Annual Target	Met 2018-19 Annual Target
Districtwide	4344	97.5	40.4	44.5	40.4	44.4	Not Met
White	3410	97.6	42.8	54.1	42.8	45.5	Not Met
Hispanic	252	97.7	*	28.8	29.8	33.8	Met Target†
Black or African American	352	96.1	15.9	23.0	15.9	26	Not Met
Asian, Native Hawaiian, or Pacific Islander	198	99.0	57.1	76.5	57.1	62.1	Met Target†
American Indian or Alaska Native	*	*	*	42.7	*	**	**
Two or More Races	*	*	*	53.3	*	44.1	Met Target†
Female	2134	97.6	41.2	44.9	41.2		
Male	2210	97.4	39.7	44.2	39.7		
Economically Disadvantaged Students	891	96.3	22.8	26.3	22.8	30.3	Not Met
Non-Economically Disadvantaged Students	3453	97.8	45.0	54.9	45.0		
Students with Disabilities	671	93.0	17.7	17.4	17.4	26.5	Not Met
Students without Disabilities	3673	98.4	44.6	50.0	44.6		
English Learners	32	100.0	43.8	25.0	43.8	36	Met Target
Non-English Learners	4312	97.5	40.4	46.5	40.4		
Homeless Students	33	92.5	*	17.1	*		
Students In Foster Care	19	100.0	10.5	17.1	10.5		
Military-Connected Students	N	N	N	46.4	N		
Migrant Students	N	N	N	23.3	N		

† Target was met within a confidence interval.

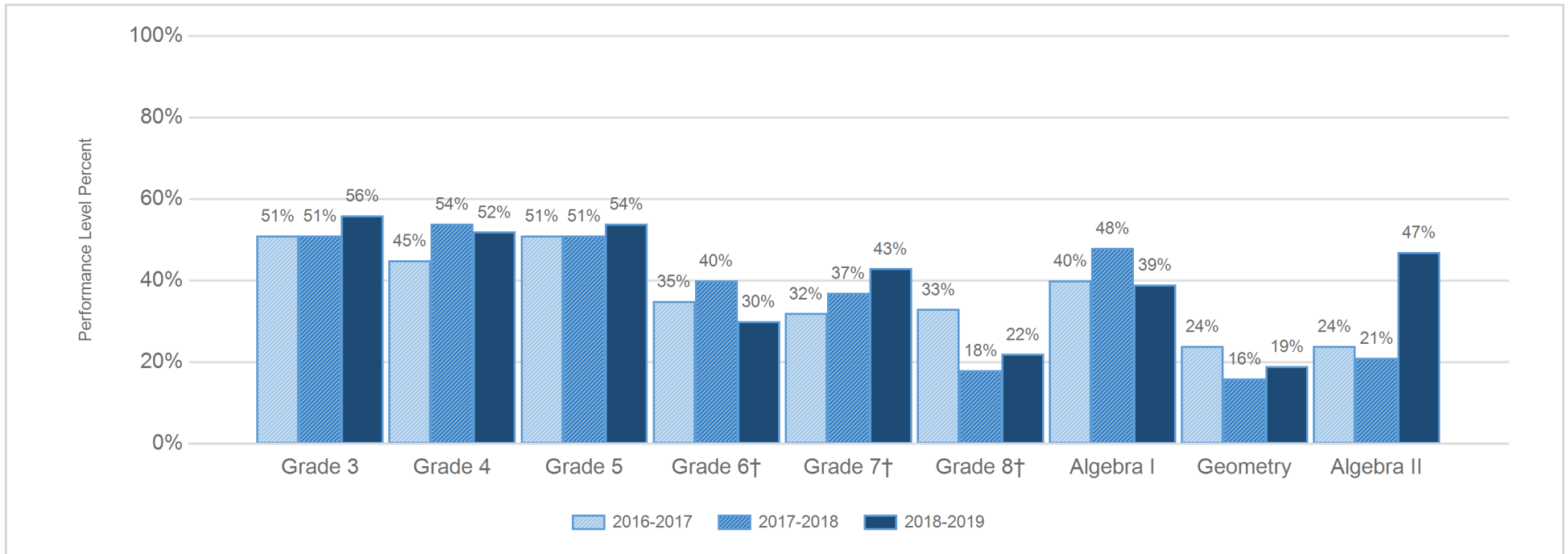


**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**  
 \* Data is not displayed in order to protect student privacy  
 \*\* Accountability calculations require 20 or more students  
**N** No Data is available to display  
 † This indicates a table specific note, see note below table

**Mathematics Assessment – Performance Trends**

This graph shows the percentage of students who met or exceeded expectations on each grade level or end-of-course exam on the statewide assessment for Mathematics for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.



† 2018-19 results for Algebra I, Geometry, and Algebra II do not include students in grade 11, but 2016-17 and 2017-18 results do include students in grade 11. Therefore, trend data for these assessments may not be comparable.



**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**

- \* Data is not displayed in order to protect student privacy
- \*\* Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

**Mathematics Assessment - Performance by Grade: Grade 3**

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	529	751	752	5%	13%	26%	45%	11%	56%	55%
White	401	754	760	4%	11%	25%	48%	12%	60%	66%
Hispanic	33	744	739	*	*	30%	*	*	42%	40%
Black or African American	51	729	735	*	25%	39%	*	*	22%	35%
Asian, Native Hawaiian, or Pacific Islander	21	761	778	*	*	*	*	*	81%	83%
American Indian or Alaska Native	N	N	749	N	N	N	N	N	N	51%
Two or More Races	23	754	758	*	*	*	*	*	61%	62%
Female	251	751	751	*	13%	27%	*	*	56%	54%
Male	278	752	752	*	14%	24%	*	*	56%	56%
Economically Disadvantaged Students	113	732	737	12%	26%	28%	*	*	35%	37%
Non-Economically Disadvantaged Students	416	757	761	3%	10%	25%	*	*	62%	67%
Students with Disabilities	104	731	731	*	*	27%	*	*	32%	31%
Students without Disabilities	425	756	756	*	*	25%	*	*	62%	60%
English Learners	*	*	728	*	*	*	*	*	*	26%
Non-English Learners	*	*	754	*	*	*	*	*	*	58%
Homeless Students	*	*	724	*	*	*	*	*	*	23%
Students in Foster Care	*	*	725	*	*	*	*	*	*	27%
Military-Connected Students	N	N	754	N	N	N	N	N	N	56%
Migrant Students	N	N	728	N	N	N	N	N	N	28%



**Washington Township School District**  
(15-5500)  
Grades Offered: PK-12  
2018-2019

**Report Key:**

- \* Data is not displayed in order to protect student privacy
- \*\* Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

**Mathematics Assessment - Performance by Grade: Grade 4**

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	524	752	749	3%	10%	34%	48%	5%	52%	51%
White	408	754	757	2%	8%	34%	51%	5%	56%	62%
Hispanic	33	746	737	*	*	39%	*	*	39%	36%
Black or African American	42	729	731	*	29%	36%	*	*	21%	29%
Asian, Native Hawaiian, or Pacific Islander	21	763	776	0%	*	*	*	*	76%	82%
American Indian or Alaska Native	N	N	747	N	N	N	N	N	N	46%
Two or More Races	20	746	754	*	*	*	*	*	45%	58%
Female	275	752	749	*	10%	37%	*	*	51%	50%
Male	249	752	749	*	11%	30%	*	*	54%	52%
Economically Disadvantaged Students	*	*	734	*	17%	41%	*	*	31%	32%
Non-Economically Disadvantaged Students	*	*	759	*	9%	32%	*	*	58%	63%
Students with Disabilities	97	736	726	*	22%	28%	*	*	35%	25%
Students without Disabilities	427	755	754	*	8%	35%	*	*	56%	56%
English Learners	*	*	722	*	*	*	*	*	*	18%
Non-English Learners	*	*	751	*	*	*	*	*	*	54%
Homeless Students	*	*	722	*	*	*	*	*	*	19%
Students in Foster Care	*	*	724	*	*	*	*	*	*	23%
Military-Connected Students	N	N	753	N	N	N	N	N	N	56%
Migrant Students	N	N	717	N	N	N	N	N	N	16%



**Washington Township School District**  
(15-5500)  
Grades Offered: PK-12  
2018-2019

**Report Key:**

- \* Data is not displayed in order to protect student privacy
- \*\* Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

**Mathematics Assessment - Performance by Grade: Grade 5**

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	532	753	747	2%	13%	31%	46%	8%	54%	47%
White	418	754	755	*	10%	30%	*	*	58%	58%
Hispanic	39	740	735	*	28%	41%	*	*	28%	30%
Black or African American	32	734	729	*	44%	31%	*	*	22%	23%
Asian, Native Hawaiian, or Pacific Islander	30	767	775	0%	*	*	*	*	70%	80%
American Indian or Alaska Native	N	N	747	N	N	N	N	N	N	42%
Two or More Races	13	755	753	0%	*	*	*	*	46%	55%
Female	251	753	747	*	10%	34%	*	*	53%	47%
Male	281	753	747	*	15%	28%	*	*	55%	47%
Economically Disadvantaged Students	111	740	732	*	24%	37%	*	*	32%	27%
Non-Economically Disadvantaged Students	421	756	757	*	10%	29%	*	*	60%	59%
Students with Disabilities	*	*	725	*	*	32%	*	*	19%	19%
Students without Disabilities	*	*	752	*	*	31%	*	*	60%	52%
English Learners	*	*	718	*	*	*	*	*	*	12%
Non-English Learners	*	*	749	*	*	*	*	*	*	49%
Homeless Students	*	*	723	*	*	*	*	*	*	17%
Students in Foster Care	*	*	722	*	*	*	*	*	*	14%
Military-Connected Students	N	N	748	N	N	N	N	N	N	50%
Migrant Students	N	N	716	N	N	N	N	N	N	17%



**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**  
 \* Data is not displayed in order to protect student privacy  
 \*\* Accountability calculations require 20 or more students  
 N No Data is available to display  
 † This indicates a table specific note, see note below table

**Mathematics Assessment - Performance by Grade: Grade 6**

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	534	736	741	8%	25%	37%	27%	3%	30%	41%
White	402	740	749	6%	22%	38%	31%	3%	35%	51%
Hispanic	*	*	729	*	40%	37%	*	*	*	24%
Black or African American	63	715	722	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	20	740	769	*	*	*	*	*	30%	76%
American Indian or Alaska Native	N	N	738	N	N	N	N	N	N	37%
Two or More Races	19	738	747	*	*	*	*	*	32%	48%
Female	254	737	742	5%	26%	38%	*	*	31%	42%
Male	280	735	740	10%	24%	36%	*	*	30%	40%
Economically Disadvantaged Students	124	722	726	18%	35%	34%	*	*	14%	21%
Non-Economically Disadvantaged Students	410	740	750	5%	22%	38%	*	*	35%	53%
Students with Disabilities	83	713	716	*	*	*	*	*	*	12%
Students without Disabilities	451	740	746	*	*	*	*	*	*	46%
English Learners	*	*	709	*	*	*	*	*	*	*
Non-English Learners	*	*	743	*	*	*	*	*	*	*
Homeless Students	*	*	717	*	*	*	*	*	*	12%
Students in Foster Care	*	*	717	*	*	*	*	*	*	12%
Military-Connected Students	N	N	742	N	N	N	N	N	N	43%
Migrant Students	N	N	717	N	N	N	N	N	N	20%





**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**

- \* Data is not displayed in order to protect student privacy
- \*\* Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

**Mathematics Assessment - Performance by Grade: Grade 7**

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	570	745	744	5%	14%	38%	38%	5%	43%	42%
White	449	746	751	5%	14%	36%	40%	5%	45%	53%
Hispanic	28	748	733	*	*	54%	*	*	39%	26%
Black or African American	54	729	727	*	30%	39%	*	*	19%	21%
Asian, Native Hawaiian, or Pacific Islander	21	754	768	0%	*	*	*	*	57%	75%
American Indian or Alaska Native	*	*	742	*	*	*	*	*	*	43%
Two or More Races	*	*	749	*	*	*	*	*	*	51%
Female	292	747	744	*	12%	40%	*	*	46%	42%
Male	278	743	743	*	17%	36%	*	*	40%	42%
Economically Disadvantaged Students	119	732	731	11%	25%	40%	*	*	24%	24%
Non-Economically Disadvantaged Students	451	749	751	4%	11%	37%	*	*	48%	53%
Students with Disabilities	79	725	718	20%	30%	32%	18%	0%	18%	13%
Students without Disabilities	491	748	749	3%	12%	39%	41%	6%	47%	48%
English Learners	*	*	716	*	*	*	*	*	*	10%
Non-English Learners	*	*	745	*	*	*	*	*	*	44%
Homeless Students	*	*	721	*	*	*	*	*	*	13%
Students in Foster Care	*	*	720	*	*	*	*	*	*	11%
Military-Connected Students	N	N	746	N	N	N	N	N	N	44%
Migrant Students	N	N	717	N	N	N	N	N	N	12%



**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**

- \* Data is not displayed in order to protect student privacy
- \*\* Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

**Mathematics Assessment - Performance by Grade: Grade 8**

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	393	724	728	23%	25%	30%	22%	0%	22%	29%
White	310	725	737	21%	26%	31%	22%	0%	22%	38%
Hispanic	*	*	722	*	*	*	*	*	24%	22%
Black or African American	29	717	714	38%	*	*	*	*	21%	15%
Asian, Native Hawaiian, or Pacific Islander	13	731	747	*	*	*	*	*	15%	51%
American Indian or Alaska Native	N	N	725	N	N	N	N	N	N	29%
Two or More Races	12	720	730	*	*	*	*	*	17%	31%
Female	182	726	731	22%	23%	29%	26%	0%	26%	31%
Male	211	722	726	24%	27%	31%	18%	0%	18%	27%
Economically Disadvantaged Students	105	719	719	30%	29%	24%	18%	0%	18%	20%
Non-Economically Disadvantaged Students	288	726	735	21%	24%	32%	23%	0%	23%	36%
Students with Disabilities	79	701	707	*	*	*	*	*	*	10%
Students without Disabilities	314	730	734	*	*	*	*	*	*	35%
English Learners	*	*	706	*	*	*	*	*	*	10%
Non-English Learners	*	*	730	*	*	*	*	*	*	30%
Homeless Students	*	*	709	*	*	*	*	*	*	12%
Students in Foster Care	*	*	709	*	*	*	*	*	*	15%
Military-Connected Students	N	N	735	N	N	N	N	N	N	32%
Migrant Students	N	N	701	N	N	N	N	N	N	16%



**Washington Township School District**  
(15-5500)  
Grades Offered: PK-12  
2018-2019

**Report Key:**

- \* Data is not displayed in order to protect student privacy
- \*\* Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

**Mathematics Assessment - Performance by Test: Algebra I**

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, it does not exclude students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	587	742	744	6%	27%	28%	36%	2%	39%	42%
White	*	*	752	6%	25%	28%	*	*	42%	53%
Hispanic	35	727	728	*	43%	*	*	*	20%	24%
Black or African American	*	*	725	*	52%	27%	*	*	10%	20%
Asian, Native Hawaiian, or Pacific Islander	33	763	775	0%	*	*	*	*	61%	76%
American Indian or Alaska Native	N	N	744	N	N	N	N	N	N	42%
Two or More Races	14	736	752	*	*	*	*	*	29%	51%
Female	280	742	745	5%	28%	29%	*	*	38%	44%
Male	307	742	743	7%	27%	26%	*	*	39%	41%
Economically Disadvantaged Students	118	727	727	11%	43%	29%	*	*	17%	23%
Non-Economically Disadvantaged Students	469	746	752	5%	23%	27%	*	*	44%	52%
Students with Disabilities	*	*	717	*	*	*	*	*	*	12%
Students without Disabilities	*	*	748	*	*	*	*	*	*	47%
English Learners	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	745	*	*	*	*	*	*	*
Homeless Students	*	*	718	*	*	*	*	*	*	14%
Students in Foster Care	*	*	717	*	*	*	*	*	*	11%
Military-Connected Students	N	N	744	N	N	N	N	N	N	43%
Migrant Students	N	N	707	N	N	N	N	N	N	12%



**Washington Township School District**  
(15-5500)  
Grades Offered: PK-12  
2018-2019

**Report Key:**

- \* Data is not displayed in order to protect student privacy
- \*\* Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

**Mathematics Assessment - Performance by Test: Geometry**

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, it does not exclude students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	520	728	737	10%	31%	40%	*	*	19%	35%
White	420	729	743	10%	29%	42%	*	*	19%	43%
Hispanic	24	723	724	*	*	*	*	*	13%	17%
Black or African American	39	717	720	*	*	*	*	*	*	14%
Asian, Native Hawaiian, or Pacific Islander	27	743	762	*	*	*	*	*	48%	70%
American Indian or Alaska Native	N	N	736	N	N	N	N	N	N	37%
Two or More Races	10	714	745	*	*	*	*	*	*	46%
Female	266	730	738	9%	31%	38%	*	*	23%	36%
Male	254	726	736	12%	30%	42%	*	*	15%	34%
Economically Disadvantaged Students	92	715	722	*	*	*	*	*	*	16%
Non-Economically Disadvantaged Students	428	731	743	*	*	*	*	*	*	43%
Students with Disabilities	41	704	712	*	*	*	*	*	*	*
Students without Disabilities	479	730	741	*	*	*	*	*	*	*
English Learners	N	N	708	N	N	N	N	N	N	*
Non-English Learners	520	728	738	10%	31%	40%	*	*	19%	*
Homeless Students	*	*	717	*	*	*	*	*	*	*
Students in Foster Care	*	*	713	*	*	*	*	*	*	*
Military-Connected Students	N	N	739	N	N	N	N	N	N	35%
Migrant Students	N	N	711	N	N	N	N	N	N	19%



**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**

- \* Data is not displayed in order to protect student privacy
- \*\* Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

**Mathematics Assessment - Performance by Test: Algebra II**

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, it does not exclude students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	158	747	755	*	14%	36%	*	*	47%	58%
White	129	748	758	*	13%	36%	*	*	47%	62%
Hispanic	*	*	731	*	*	*	*	*	*	34%
Black or African American	*	*	725	*	*	*	*	*	*	27%
Asian, Native Hawaiian, or Pacific Islander	11	757	777	0%	0%	*	*	*	64%	80%
American Indian or Alaska Native	N	N	753	N	N	N	N	N	N	55%
Two or More Races	*	*	761	*	*	*	*	*	*	65%
Female	91	746	752	*	*	38%	*	*	43%	55%
Male	67	749	758	*	*	33%	*	*	52%	62%
Economically Disadvantaged Students	12	753	729	*	*	*	*	*	42%	32%
Non-Economically Disadvantaged Students	146	747	761	*	*	*	*	*	47%	65%
Students with Disabilities	*	*	715	*	*	*	*	*	*	25%
Students without Disabilities	*	*	756	*	*	*	*	*	*	60%
English Learners	N	N	696	N	N	N	N	N	N	11%
Non-English Learners	158	747	755	*	14%	36%	*	*	47%	59%
Homeless Students	N	N	717	N	N	N	N	N	N	23%
Students in Foster Care	N	N	715	N	N	N	N	N	N	14%
Military-Connected Students	N	N	742	N	N	N	N	N	N	39%
Migrant Students	N	N	*	N	N	N	N	N	N	*



**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**  
 \* Data is not displayed in order to protect student privacy  
 \*\* Accountability calculations require 20 or more students  
 N No Data is available to display  
 † This indicates a table specific note, see note below table

**DLM Alternate Assessment - Participation**

This table shows the number of students taking the Dynamic Learning Maps (DLM) alternate assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

**English Language Progress to Proficiency**

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. A student's expected growth is based on the student's initial year proficiency level and student growth expectations are increased by equal intervals each year so that the student meets the proficiency cut score of 4.5 within five years. The table shows the annual target for the percentage of students making expected growth and whether that target was met.

Grade	ELA: # Students Tested	Math: # Students Tested
3	12	12
4	*	*
5	*	*
6	10	10
7	*	*
8	*	*
9	N	N
10	N	N
11	*	*

Student Group	Percent of English Learners Making Expected Growth to Proficiency	2018-19 Target	Met Target?
Districtwide/English Learners	64.4%	51.9%	Met Target

† Target was met within one standard deviation

**English Language Proficiency Test - Participation and Performance**

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
0-2	38	76.3%	23.7%
3-4	16	81.3%	18.8%
5 or more	*	*	*



**Washington Township School District**  
(15-5500)  
Grades Offered: PK-12  
2018-2019

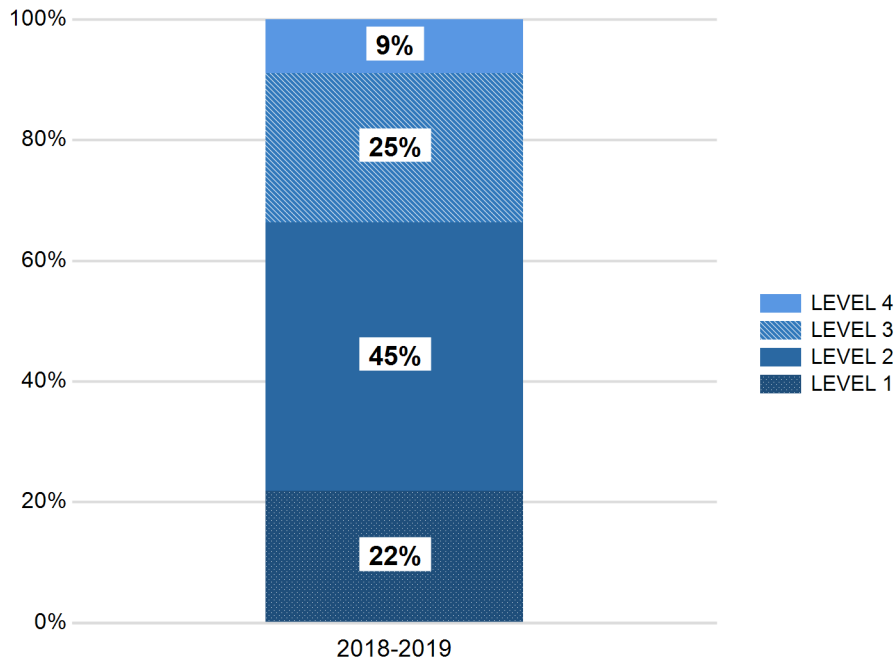
**Report Key:**

- \* Data is not displayed in order to protect student privacy
- \*\* Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grades 5, 8, and 11 will take the NJSLA-Science assessment. Students receive a score of Level 1, 2, 3, or 4 where levels 3 and 4 represent proficiency. Visit the [NJSLA-Science website](#) for more information about NJSLA-S. These results do not include students that took the Dynamic Learning Maps (DLM) Science assessment, visit the [assessment reports page](#) for DLM results.

**NJSLA Science Assessment: Grade 5 Summary**

This table shows how students performed this year on the NJSLA Science assessment. Students scoring at Level 3 or 4 are considered proficient.



**NJSLA Science Assessment: Grade 5**

This table shows how students performed this year on the NJSLA Science assessment, both overall and by student group. Students scoring at Level 3 or 4 are considered proficient.

Student Group	% Level 1	% Level 2	% Level 3	% Level 4
<b>Districtwide</b>	22	45	25	9
White	18	47	26	9
Hispanic	46	28	23	3
Black or African American	53	34	9	3
Asian, Native Hawaiian, or Pacific Islander	10	47	30	13
American Indian or Alaska Native	N	N	N	N
Two or More Races	15	54	23	8
Female	23	46	23	8
Male	21	44	26	9
Economically Disadvantaged Students	44	37	14	5
Non-Economically Disadvantaged Students	15	47	28	10
Students with Disabilities	69	22	9	0
Students without Disabilities	14	49	28	10
English Learners	*	*	*	*
Non-English Learners	*	*	*	*
Homeless Students	*	*	*	*
Students in Foster Care	*	*	*	*
Military-Connected Students	N	N	N	N
Migrant Students	N	N	N	N



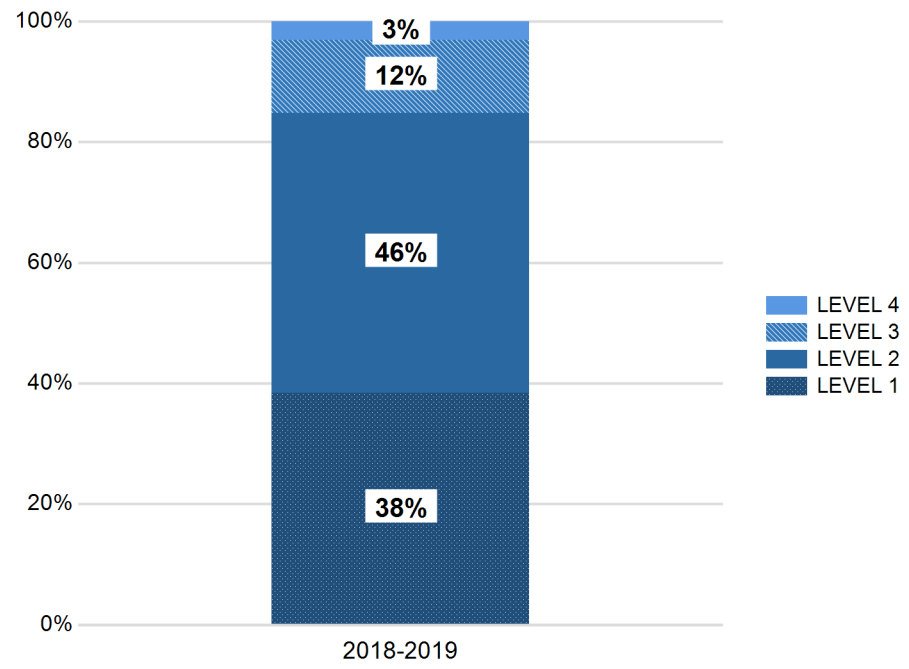
**Washington Township School District**  
(15-5500)  
Grades Offered: PK-12  
2018-2019

**Report Key:**  
 \* Data is not displayed in order to protect student privacy  
 \*\* Accountability calculations require 20 or more students  
**N** No Data is available to display  
 † This indicates a table specific note, see note below table

The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grades 5, 8, and 11 will take the NJSLA-Science assessment. Students receive a score of Level 1, 2, 3, or 4 where levels 3 and 4 represent proficiency. Visit the [NJSLA-Science website](#) for more information about NJSLA-S. These results do not include students that took the Dynamic Learning Maps (DLM) Science assessment, visit the [assessment reports page](#) for DLM results.

**NJSLA Science Assessment: Grade 8 Summary**

This table shows how students performed this year on the NJSLA Science assessment. Students scoring at Level 3 or 4 are considered proficient.



**NJSLA Science Assessment: Grade 8**

This table shows how students performed this year on the NJSLA Science assessment, both overall and by student group. Students scoring at Level 3 or 4 are considered proficient.

Student Group	% Level 1	% Level 2	% Level 3	% Level 4
<b>Districtwide</b>	38	46	12	3
White	37	48	12	4
Hispanic	45	42	9	3
Black or African American	67	33	0	0
Asian, Native Hawaiian, or Pacific Islander	17	47	30	7
American Indian or Alaska Native	N	N	N	N
Two or More Races	53	47	0	0
Female	36	50	10	4
Male	40	43	13	3
Economically Disadvantaged Students	55	40	4	1
Non-Economically Disadvantaged Students	34	48	14	4
Students with Disabilities	78	19	2	0
Students without Disabilities	31	51	13	4
English Learners	*	*	*	*
Non-English Learners	*	*	*	*
Homeless Students	*	*	*	*
Students in Foster Care	*	*	*	*
Military-Connected Students	N	N	N	N
Migrant Students	N	N	N	N





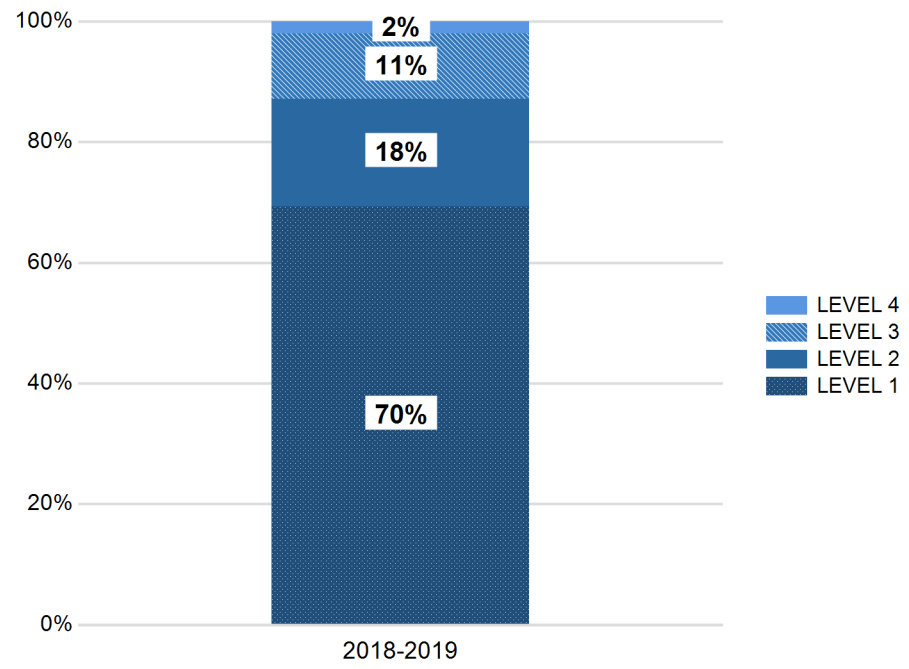
**Washington Township School District**  
(15-5500)  
Grades Offered: PK-12  
2018-2019

**Report Key:**  
\* Data is not displayed in order to protect student privacy  
\*\* Accountability calculations require 20 or more students  
**N** No Data is available to display  
† This indicates a table specific note, see note below table

The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grades 5, 8, and 11 will take the NJSLA-Science assessment. Students receive a score of Level 1, 2, 3, or 4 where levels 3 and 4 represent proficiency. Visit the [NJSLA-Science website](#) for more information about NJSLA-S. These results do not include students that took the Dynamic Learning Maps (DLM) Science assessment, visit the [assessment reports page](#) for DLM results.

**NJSLA Science Assessment: Grade 11 Summary**

This table shows how students performed this year on the NJSLA Science assessment. Students scoring at Level 3 or 4 are considered proficient.



**NJSLA Science Assessment: Grade 11**

This table shows how students performed this year on the NJSLA Science assessment, both overall and by student group. Students scoring at Level 3 or 4 are considered proficient.

Student Group	% Level 1	% Level 2	% Level 3	% Level 4
<b>Districtwide</b>	70	18	11	2
White	69	19	11	1
Hispanic	81	19	0	0
Black or African American	88	9	3	0
Asian, Native Hawaiian, or Pacific Islander	56	19	15	11
American Indian or Alaska Native	*	*	*	*
Two or More Races	*	*	*	*
Female	71	19	9	1
Male	69	17	12	2
Economically Disadvantaged Students	89	7	3	2
Non-Economically Disadvantaged Students	67	20	12	2
Students with Disabilities	*	*	*	*
Students without Disabilities	*	*	*	*
English Learners	N	N	N	N
Non-English Learners	70	18	11	2
Homeless Students	*	*	*	*
Students in Foster Care	*	*	*	*
Military-Connected Students	N	N	N	N
Migrant Students	N	N	N	N



**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**  
 \* Data is not displayed in order to protect student privacy  
 \*\* Accountability calculations require 20 or more students  
 N No Data is available to display  
 † This indicates a table specific note, see note below table

Information about participation and performance on the PSAT, SAT, and ACT exams comes directly from College Board and ACT.

**PSAT, SAT, & ACT - Participation**

This table shows information about participation on the PSAT, SAT, and ACT exams. PSAT participation is the percentage of 10th and 11th graders that took the PSAT 10 or PSAT NMSQT exam in 2018-19. SAT and ACT participation rates show the percentage of 12th graders that have taken the SAT or ACT this year or in prior years.

Participation Type	District Participation Rate	State Participation Rate
10th and 11th graders taking PSAT 10/NMSQT in 2018-19	98.0%	84.5%
12th graders taking SAT in 2018-19 or prior years	74.7%	72.1%
12th graders taking ACT in 2018-19 or prior years	10.8%	19.6%

**PSAT, SAT, & ACT - Performance**

This table shows how students performed on the PSAT, SAT, and ACT tests by subject area. The table includes average test scores, college readiness benchmarks, and the percentage of students that scored at or above these benchmarks. Benchmarks were defined by College Board and ACT and students that score at or above these benchmarks have a high chance of success in credit-bearing college courses.

Participation Type	District Average Score	State Average Score	College Readiness Benchmarks	District - Students scores at or above Benchmark	State - Students scores at or above Benchmark
PSAT 10/NMSQT - Reading and Writing	478	476	Grade 10: 430 Grade 11: 460	66%	61%
PSAT 10/NMSQT - Math	471	477	Grade 10: 480 Grade 11: 510	42%	43%
SAT - Reading and Writing	560	539	480	83%	70%
SAT - Math	559	541	530	64%	53%
ACT - Reading	24	25	22	64%	66%
ACT - English	23	24	18	81%	81%
ACT - Math	23	24	22	58%	65%
ACT - Science	23	24	23	49%	57%



**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

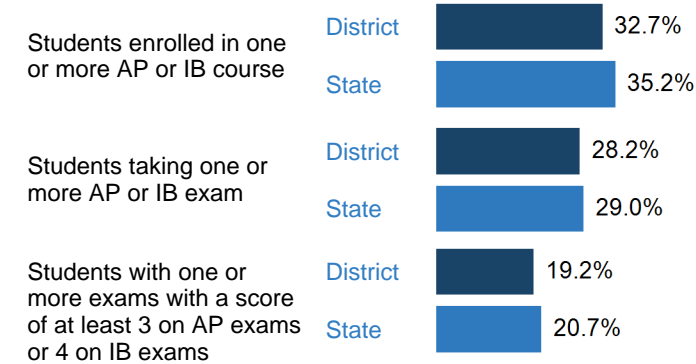
**Report Key:**

- \* Data is not displayed in order to protect student privacy
- \*\* Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. These include participating in advanced course work such as **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses and exams and **dual enrollment** courses where high school students can enroll in college courses for credit.

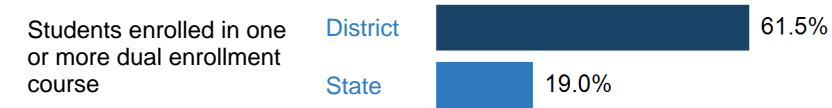
**AP/IB Coursework – Participation and Performance**

This chart shows the percentage of 11th and 12th graders who enrolled in one or more AP or IB courses, who took one or more AP or IB exams, and who had one or more exams with an AP score of 3 or higher or IB score of 4 or higher.



**Dual Enrollment Coursework - Participation**

This graph shows the percentage of 11th and 12th graders who were enrolled in at least one dual enrollment course during the school year. Dual enrollment courses allow high school students to enroll in college courses for credit prior to their high school graduation.



**AP/ IB Courses Offered**

This table shows the list of AP/IB Courses that were offered by the school or for which students took the corresponding AP/IB exam along with the number of students enrolled and the number of students taking the exam. Students do not need to take a course to take the exam and not all students enrolled in a course take the exam. The last two rows show the total number of exams taken and the number of exams with AP scores of 3 or higher or IB scores of 4 or higher. Students who take multiple examples are counted more than once in the last two rows.

AP/IB Course	Students Enrolled	Students Tested
AP Biology	36	33
AP Calculus AB	26	25
AP Calculus BC	28	28
AP Chemistry	49	47
AP Chinese Language and Culture	0	1
AP Computer Science A	21	20
AP English Language and Composition	42	42
AP English Literature and Composition	43	41
AP Environmental Science	5	5
AP European History	17	11
AP French Language and Culture	15	12
AP German Language and Culture	14	14
AP Macroeconomics	0	22
AP Microeconomics	26	15
AP Physics 1	25	24
AP Physics C	8	0



**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**  
 \* Data is not displayed in order to protect student privacy  
 \*\* Accountability calculations require 20 or more students  
**N** No Data is available to display  
 † This indicates a table specific note, see note below table

AP/IB Course	Students Enrolled	Students Tested
AP Physics C: Electricity and Magnetism	0	6
AP Physics C: Mechanics	0	7
AP Psychology	123	100
AP Spanish Language	59	52
AP Statistics	60	54
AP Studio Art—Drawing Portfolio	2	1
AP Studio Art—Three-Dimensional	2	2
AP Studio Art—Two-Dimensional	2	2
AP U.S. Government and Politics	22	12
AP U.S. History	214	120
AP World History	59	56
Total Exams taken		752
Exams with scores of at least 3 on AP exams or 4 on IB exams		515



**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**

- \* Data is not displayed in order to protect student privacy
- \*\* Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

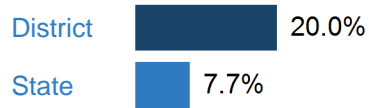
This section contains information about participation in approved Career and Technical Education (CTE) programs and Structured Learning Experiences and students earning Industry-Valued Credentials. For more information about Career and Technical Education in New Jersey, please visit the [NJDOE's Career and Technical Education website](#).

**Career and Technical Education Participation**

The graphs below show the percentage of students in grades 9 through 12 who were enrolled in courses in approved Career and Technical Education (CTE) programs. Students enrolled in shared-time Career and Technical Education programs in a county vocational school district are included in the percentages for both the county vocational school and their sending school.

**CTE Participants**

(completed only one course in an approved CTE program)



**CTE Concentrators**

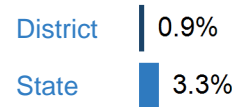
(completed two or more courses in a single approved CTE program and/or completed the entire CTE program)



**Structured Learning Experiences Participation**

The graph below shows the percentage of students in grades 9 through 12 who participated in Structured Learning Experiences during the school year. Structured Learning Experiences can include work-based learning programs, internships, apprenticeships, and service learning experiences and can be paid or unpaid.

**Structured Learning Experiences**





**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**

- \* Data is not displayed in order to protect student privacy
- \*\* Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

This section contains information about participation in approved Career and Technical Education (CTE) programs and Structured Learning Experiences and students earning Industry-Valued Credentials. For more information about Career and Technical Education in New Jersey, please visit the [NJDOE's Career and Technical Education website](#).

**Career and Technical Education Participation by Student Group**

This table shows the percentage of students, both overall and by student group, in grades 9 through 12 who were enrolled in courses in approved Career and Technical Education (CTE) programs. CTE participants have completed only one course in an approved CTE program. CTE concentrators have completed two or more courses in a single approved CTE program and/or have completed the entire CTE program. Students enrolled in shared-time CTE programs in a county vocational school district are included in the percentages for both the county vocational school and their sending high school.

Student Group	District: % CTE Participants	District: % CTE Concentrators	State: % CTE Participants	State: % CTE Concentrators
Districtwide	20.0%	12.5%	7.7%	10.3%
White	21.4%	13.1%	6.1%	9.6%
Hispanic	18.5%	*	10.3%	11.3%
Black or African American	14.9%	6.1%	9.0%	11.2%
Asian, Native Hawaiian, or Pacific Islander	11.2%	20.8%	5.8%	9.3%
American Indian or Alaska Native	*	*	10.3%	12.7%
Two or More Races	*	*	6.8%	12.1%
Female	17.8%	10.7%	7.3%	10.6%
Male	22.2%	14.3%	8.0%	10.1%
Economically Disadvantaged Students	16.2%	7.2%	10.4%	11.8%
Students with Disabilities	18.7%	*	6.6%	9.2%
English Learners	*	*	8.7%	3.2%
Homeless Students	*	*	8.1%	6.6%
Students In Foster Care	*	*	6.4%	5.0%
Military-Connected Students	N	N	9.7%	13.3%
Migrant Students	N	N	10.4%	*



**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**

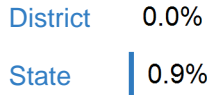
- \* Data is not displayed in order to protect student privacy
- \*\* Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

This section contains information about participation in approved Career and Technical Education (CTE) programs and Structured Learning Experiences and students earning Industry-Valued Credentials. For more information about Career and Technical Education in New Jersey, please visit the [NJDOE's Career and Technical Education website](#).

**Industry-Valued Credentials**

The graph below shows the percentage of students in grades 9 through 12 who earned one or more Industry-Valued Credential during the school year.

**Students Earning Industry-Valued Credentials**



**Industry-Valued Credentials by Career Cluster**

This table shows by Career Cluster the number of students enrolled in approved Career and Technical Education programs, the number of students that earned one or more industry-valued credential, and the total number of credentials earned. Students are only enrolled in one career cluster, but they may earn credentials in multiple clusters or earn multiple credentials within one cluster. Career Clusters without approved credentials are grayed out. Career Cluster rows will be hidden if no students were enrolled and no credentials were earned. The last row provides unique counts of students enrolled and students earning one or more credentials across all clusters.

Career Cluster	Students Enrolled in Program	Students Earning at least one Credential	Total Credentials earned
Arts, AV Technology & Communications	100		
Business Management & Administration	276		
Health Science	138		
Marketing	155		
Science, Technology, Engineering & Mathematics	53		
<b>Total (All Clusters)</b>	<b>722</b>	<b>0</b>	<b>0</b>



**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**

- \* Data is not displayed in order to protect student privacy
- \*\* Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

Information about [New Jersey Student Learning Standards](#) can be found on the NJDOE website. An English course participation table is not included below because students are required to take four years of English in high school. Detailed information about students enrolled in AP/IB courses in English Language Arts and other subject areas is available in the AP/IB Courses Offered table in the College and Career Readiness Section of this report.

**Mathematics - Course Participation**

This table shows the number of students who were enrolled in Mathematics courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	Algebra I	Geometry	Algebra II	Pre-Calculus	Calculus	Statistics	Other Math
6	1	0	0	0	0	0	554
7	2	0	0	0	0	0	584
8	166	0	0	0	0	0	406
9	422	58	101	0	0	0	5
10	15	471	61	2	0	0	3
11	6	31	323	165	2	7	1
12	0	1	52	58	121	205	36
Total	612	561	537	225	123	212	1589
Enrolled in AP/IB Course					54	60	0
Enrolled in Dual Enrollment Course	0	0	0	82	123	60	60

**Science - Course Participation**

This table shows the number of students who were enrolled in Science courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	Biology	Chemistry	Earth and Space Science	Environmental Science	Physics	Other Science
9	104	0	0	0	0	480
10	332	110	0	0	1	94
11	22	326	0	2	147	38
12	45	30	6	3	73	155
Total	503	466	6	5	221	767
Enrolled in AP/IB Course	36	49		5	33	0
Enrolled in Dual Enrollment Course	36	49	0	5	5	67





**Washington Township School District**  
(15-5500)  
Grades Offered: PK-12  
2018-2019

**Report Key:**

- \* Data is not displayed in order to protect student privacy
- \*\* Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

Information about [New Jersey Student Learning Standards](#) can be found on the NJDOE website. An English course participation table is not included below because students are required to take four years of English in high school. Detailed information about students enrolled in AP/IB courses in English Language Arts and other subject areas is available in the AP/IB Courses Offered table in the College and Career Readiness Section of this report.

**Social Studies and History - Course Participation**

This table shows the number of students who were enrolled in Social Studies and History courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	World History	US History I & II	Economics	Psychology	Sociology	Other Social Studies or History
9	574	2	0	0	0	9
10	15	520	0	0	0	5
11	4	521	0	49	6	9
12	0	10	45	230	105	99
Total	593	1053	45	279	111	122
Enrolled in AP/IB Course	59	214	26	123		38
Enrolled in Dual Enrollment Course	59	127	26	123	111	38

**World Languages - Course Participation**

This table shows the number of students who were enrolled in World Languages courses by grade and language. Students are counted more than once if they were enrolled in courses across multiple languages. The last three rows show the number of students enrolled in level 3 or higher courses (such as French II or IV), Advanced Placement (AP) or International Baccalaureate (IB) courses, and Dual Enrollment courses by language.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
6	243	104	0	0	71	0	3
7	287	97	0	0	90	0	1
8	275	95	0	0	67	0	3
9	373	98	0	0	81	0	0
10	313	97	0	0	85	0	0
11	113	66	0	0	35	0	0
12	67	23	0	0	22	0	0
Total	1671	580	0	0	451	0	7
Enrolled in AP/IB Course	59	15	0	0	14	0	0
Enrolled in Dual Enrollment Course	305	135	0	0	101	0	0
Enrolled in Level 3 or Higher	246	120	0	0	87	0	0



**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**

- \* Data is not displayed in order to protect student privacy
- \*\* Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

Information about [New Jersey Student Learning Standards](#) can be found on the NJDOE website. An English course participation table is not included below because students are required to take four years of English in high school. Detailed information about students enrolled in AP/IB courses in English Language Arts and other subject areas is available in the AP/IB Courses Offered table in the College and Career Readiness Section of this report.

**Computer Science and Information Technology – Course Participation**

This table shows the number of students who were enrolled in Computer Science and Information Technology (IT) courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	Computer Programming	Computing Systems	Other Computer Science	Networking	Information Systems	Other IT
6	N	N	N	N	N	N
7	N	N	N	N	N	N
8	N	N	N	N	N	N
9	22	0	0	0	0	0
10	7	0	0	0	0	0
11	16	0	0	0	0	0
12	22	0	0	0	0	0
Total	67	0	0	0	0	0
Enrolled in AP/IB Course	21		0			0
Enrolled in Dual Enrollment Course	33	0	0	0	0	0



**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**  
 \* Data is not displayed in order to protect student privacy  
 \*\* Accountability calculations require 20 or more students  
**N** No Data is available to display  
 † This indicates a table specific note, see note below table

**Seal of Biliteracy**

This table shows the number of Seals of Biliteracy earned by language. The New Jersey Department of Education State Seal of Biliteracy identifies graduating high school students who are able to demonstrate proficiency in English in addition to one or more languages. Students may be counted more than once if they earned Seals across more than one language. Visit the [NJDOE Seal of Biliteracy website](#) for more information.

Language	Students Earning a Seal of Biliteracy
Arabic	*
Chinese	*
French	*
German	*
Spanish	45
Total	65



**Washington Township School District**  
(15-5500)  
Grades Offered: PK-12  
2018-2019

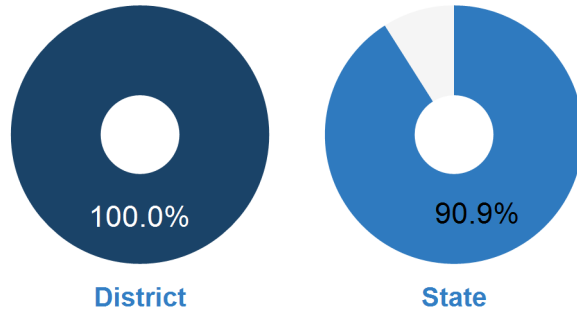
**Report Key:**  
 \* Data is not displayed in order to protect student privacy  
 \*\* Accountability calculations require 20 or more students  
 N No Data is available to display  
 † This indicates a table specific note, see note below table

**Visual and Performing Arts – Course Participation**

The first set of graphs below show the percentages of students who were enrolled in any Visual and Performing Arts classes during the school year. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines during the school year.

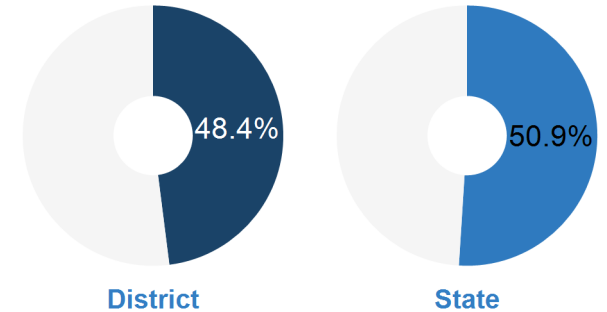
**Grades 6-8:**

Students enrolled in one or more **visual and performing arts** classes

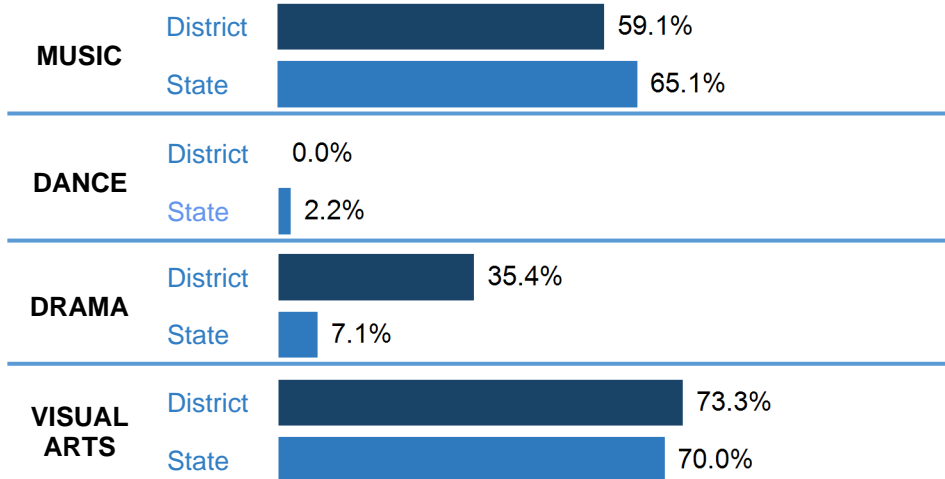


**Grades 9-12:**

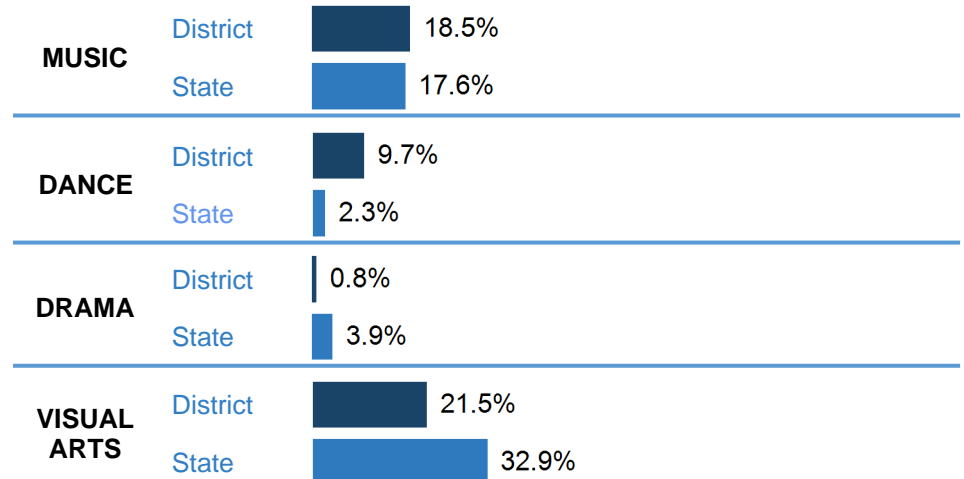
Students enrolled in one or more **visual and performing arts** classes



Students enrolled in one or more classes by discipline:



Students enrolled in one or more classes by discipline:





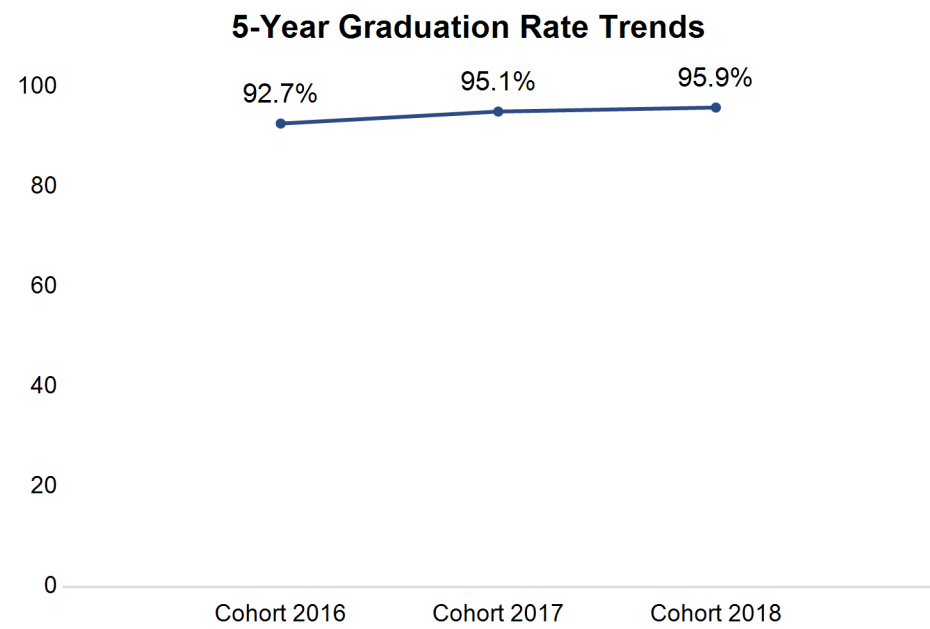
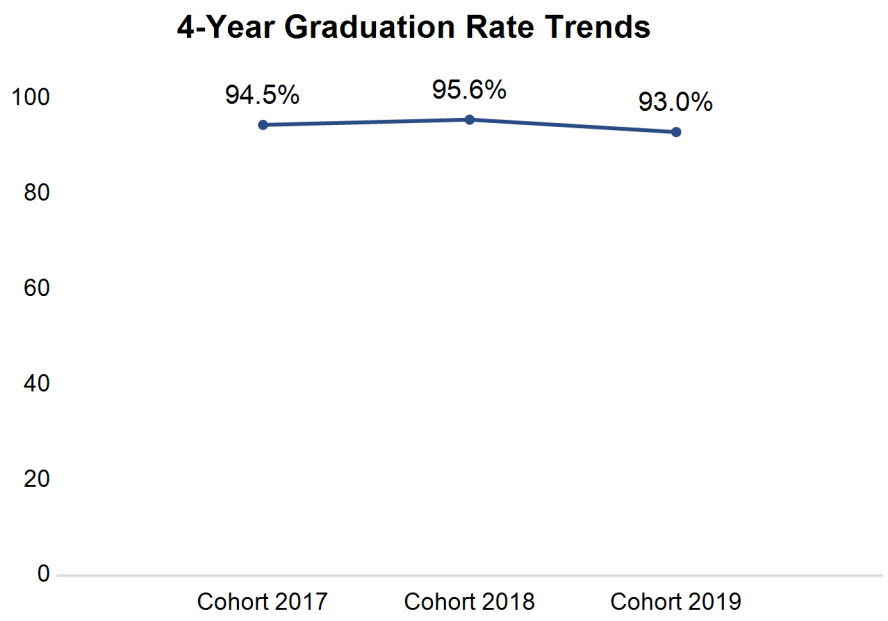
**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**  
 \* Data is not displayed in order to protect student privacy  
 \*\* Accountability calculations require 20 or more students  
**N** No Data is available to display  
 † This indicates a table specific note, see note below table

Graduation rates are calculated based on the adjusted cohort graduation rate calculation. More information can be found on the [NJDOE Graduation Rate page](#).

**Graduation Rate Trends and Progress**

These graphs show the 4-year and 5-year adjusted cohort graduation rates for the most recent three cohorts of students. The table below shows whether annual targets were met for each cohort. Note that for accountability and annual targets, graduation data from the prior year is used, so annual target status for Cohort 2019 4-Year and Cohort 2018 5-Year are not provided.



Performance Measure	Cohort 2017 4-Year Rate	Cohort 2018 4-Year Rate	Cohort 2019 4-Year Rate	Cohort 2016 5-Year Rate	Cohort 2017 5-Year Rate	Cohort 2018 5-Year Rate
Graduation Rate	94.5%	95.6%	93.0%	92.7%	95.1%	95.9%
Annual Target	94.2%	N		92.8%	N	
Target Met?	Met Target	Met Goal		Not Met	Met Goal	
Statewide: Graduation Rate	90.5%	90.9%	90.6%	91.8%	92.4%	92.5%



**Washington Township School District**  
(15-5500)  
Grades Offered: PK-12  
2018-2019

**Report Key:**  
 \* Data is not displayed in order to protect student privacy  
 \*\* Accountability calculations require 20 or more students  
 N No Data is available to display  
 † This indicates a table specific note, see note below table

Graduation rates are calculated based on the adjusted cohort graduation rate calculation. More information can be found on the [NJDOE Graduation Rate page](#).

**Graduation Rates**

This table shows 4-year and 5-year graduation rates both overall and by student group. Annual ESSA accountability targets for the Class of 2018 4-year rate and the Class of 2017 5-year rates are included with a flag for whether the annual targets were met. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	District - Class of 2019: 4 Year Rate	State - Class of 2019: 4 Year Rate	District - Class of 2018: 5 Year Rate	State - Class of 2018: 5 Year Rate	Class of 2018: 4 Year Rate	Class of 2018: 4 Year Target	Class of 2018: Met Target	Class of 2017: 5 Year Rate	Class of 2017: 5 Year Target	Class of 2017: Met Target
Districtwide	93.0%	90.6%	95.9%	92.5%	95.6%	N	Met Goal	95.1%	N	Met Goal
White	94.8%	94.9%	96.4%	95.9%	96.6%	N	Met Goal	94.9%	94.6%	Met Target
Hispanic	*	84.5%	*	87.3%	*	N	Met Goal	*	N	Met Goal
Black or African American	78.0%	83.3%	88.0%	87.1%	82.7%	95.0%	Not Met	95.7%	N	Met Goal
Asian, Native Hawaiian or Pacific Islander	97.4%	96.9%	*	97.8%	*	N	Met Goal	100.0%	N	Met Goal
American Indian or Alaska Native	N	92.2%	N	88.9%	N	N	N	N	N	N
Two or More Races	*	91.4%	*	94.2%	*	**	**	*	**	**
Female	93.0%	92.8%	97.0%	94.4%	96.7%			96.5%		
Male	93.0%	88.5%	94.8%	90.8%	94.4%			93.7%		
Economically Disadvantaged Students	84.1%	84.0%	91.0%	87.3%	89.1%	87.2%	Met Target	91.6%	84.0%	Met Target
Students with Disabilities	81.7%	79.2%	92.9%	83.8%	93.8%	90.2%	Met Target	87.0%	82.6%	Met Target
English Learners	*	75.4%	*	80.1%	*	**	**	*	**	**
Homeless Students	*	74.6%	*	78.3%	*			*		
Students in Foster Care	*	57.6%	*	82.5%	*			N		
Migrant Students	N	83.3%	N	85.0%	N			N		



**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**  
 \* Data is not displayed in order to protect student privacy  
 \*\* Accountability calculations require 20 or more students  
**N** No Data is available to display  
 † This indicates a table specific note, see note below table

**Graduation Pathways**

This table shows the percentage of Cohort 2019 graduates that met high school graduation requirements through each type of graduation pathway for both English Language Arts (ELA) and Math.

Graduation Pathway	ELA Graduation Pathway	Math Graduation Pathway
Statewide Assessment	41.6%	58.0%
Substitute Competency Test	56.0%	36.7%
Portfolio Appeals Process	0.0%	1.3%
Alternate Requirements specified in IEP	2.5%	4.0%
Unknown	0.0%	0.0%

**Dropout Rate Trends**

This table shows the percentage of students in grades 9 through 12 that dropped out during each of the past three school years.

School Year	District Rate	State Rate
2018-2019	0.6%	1.2%
2017-2018	1.1%	1.2%
2016-2017	1.2%	1.1%



**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

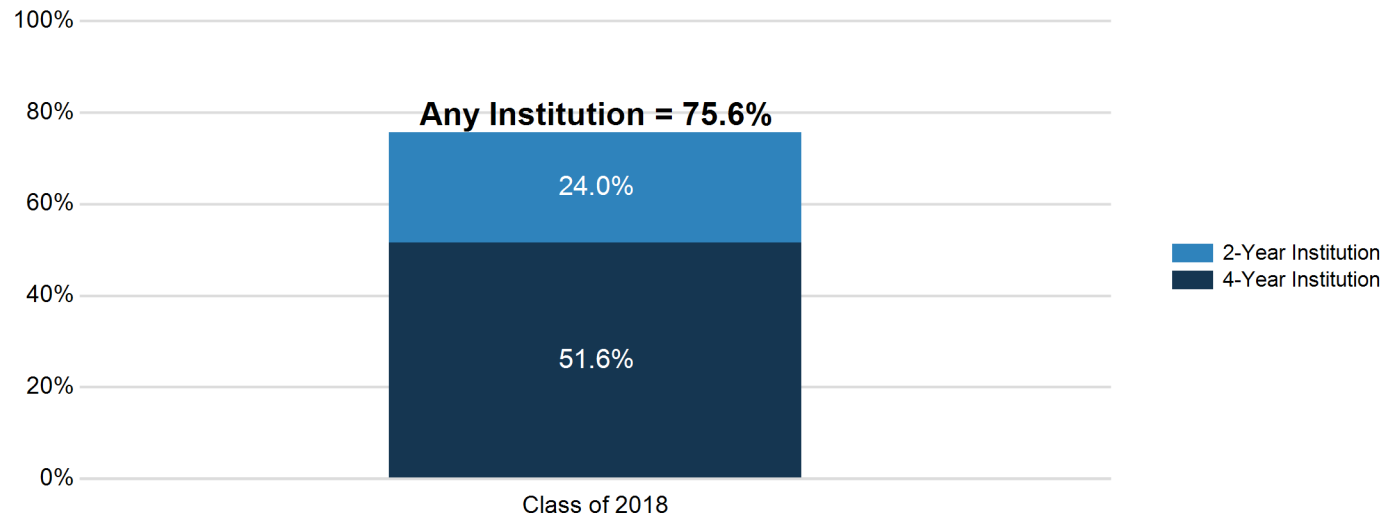
**Report Key:**  
 \* Data is not displayed in order to protect student privacy  
 \*\* Accountability calculations require 20 or more students  
**N** No Data is available to display  
 † This indicates a table specific note, see note below table

Information about students enrolling in colleges and universities after graduation is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

**Postsecondary Enrollment Rate Summary**

The graphs and tables below show the percentage of graduates that have enrolled in 2-year and 4-year institutions within 16 months of graduating from high school.

**Postsecondary Enrollment 16 months after Graduation**



Performance Measure	Class of 2018
% Enrolled in 2-Year Institution	24.0%
% Enrolled in 4-Year Institution	51.6%
% Enrolled in Any Postsecondary Institution	75.5%





**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**  
 \* Data is not displayed in order to protect student privacy  
 \*\* Accountability calculations require 20 or more students  
 N No Data is available to display  
 † This indicates a table specific note, see note below table

Information about students enrolling in colleges and universities after graduation is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

**Postsecondary Enrollment Rates: Fall**

This table shows information about Class of 2019 high school graduates enrolled in postsecondary institutions by the fall of 2019. The first column shows the percentage of graduates enrolled in any postsecondary institution, and the next two columns show the percentage of those enrolled students that were enrolled in 2-year and 4-year institutions.

**Postsecondary Enrollment Rates: 16 month**

This table shows information about Class of 2018 high school graduates enrolled in postsecondary institutions by the fall of 2019. The first column shows the percentage of graduates enrolled in any postsecondary institution, and the following sets of columns show the percentage of those enrolled students that were enrolled in 2-year and 4-year institutions, public or private institutions, and in-state and out-of-state institutions.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution
Statewide	72%	28.7%	71.3%
Districtwide	71.3%	28.3%	71.7%
White	71.9%	26.9%	73.1%
Hispanic	*	*	*
Black or African American	63.2%	54.2%	45.8%
Asian, Native Hawaiian, or Pacific Islander	86.8%	18.2%	81.8%
American Indian or Alaska Native	N	N	N
Two or More Races	*	*	*
Economically Disadvantaged Students	60.6%	46%	54%
Students with Disabilities	29.2%	100%	0%
English Learners	N	N	N

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution	% Enrolled in Public Institution	% Enrolled in Private Institution	% Enrolled in In-State Institution	% Enrolled in Out-of-State Institution
Statewide	77.8%	30.9%	69.1%	72.9%	27.1%	65.5%	34.5%
Districtwide	75.5%	31.7%	68.3%	79.2%	20.8%	68.8%	31.3%
White	77.6%	29.7%	70.3%	79.1%	20.9%	68.1%	31.9%
Hispanic	*	*	*	*	*	*	*
Black or African American	71.4%	53.3%	46.7%	83.3%	16.7%	83.3%	16.7%
Asian, Native Hawaiian, or Pacific Islander	87.9%	20.7%	79.3%	75.9%	24.1%	58.6%	41.4%
American Indian or Alaska Native	N	N	N	N	N	N	N
Two or More Races	*	*	*	*	*	*	*
Economically Disadvantaged Students	56.1%	67.3%	32.7%	92.7%	7.3%	89.1%	10.9%
Students with Disabilities	36.5%	88.9%	11.1%	100%	0%	96.3%	3.7%
English Learners	*	*	*	*	*	*	*



**Washington Township School District**  
(15-5500)  
Grades Offered: PK-12  
2018-2019

**Report Key:**  
 \* Data is not displayed in order to protect student privacy  
 \*\* Accountability calculations require 20 or more students  
 N No Data is available to display  
 † This indicates a table specific note, see note below table

Student absences provide important information about a school’s culture and climate. Research shows that absences impact a student’s ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

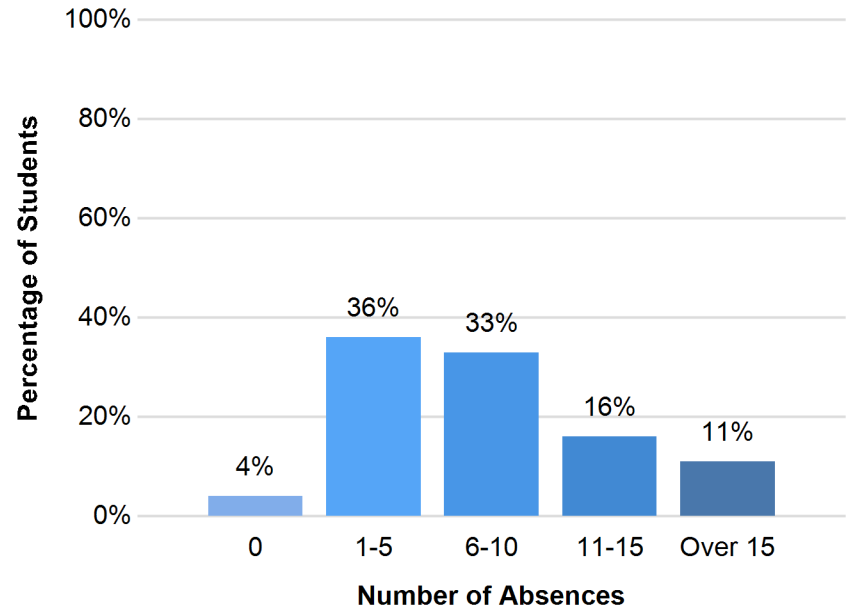
**Chronic Absenteeism**

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average (“Not Met”) or less than or equal to the state average (“Met”).

Student Group	Number of Students Chronically Absent	Percent of Students Chronically Absent	State Average	Met State Average?
Districtwide	574	8.0	10.6	Met
White	420	7.4	10.6	Met
Hispanic	40	10.2	10.6	Met
Black or African American	69	11.9	10.6	Not Met
Asian, Native Hawaiian, or Pacific	18	5.5	10.6	Met
American Indian or Alaska Native	*	*	**	**
Two or More Races	*	*	10.6	Not Met
Female	303	8.6		
Male	271	7.4		
Economically Disadvantaged Students	235	15.5	10.6	Not Met
Students with Disabilities	150	12.6	10.6	Not Met
English Learners	4	7.8	10.6	Met
Homeless Students	6	31.6		
Students in Foster Care	6	21.4		
Military-Connected Students	N	N		
Migrant Students	N	N		

**Days Absent**

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.





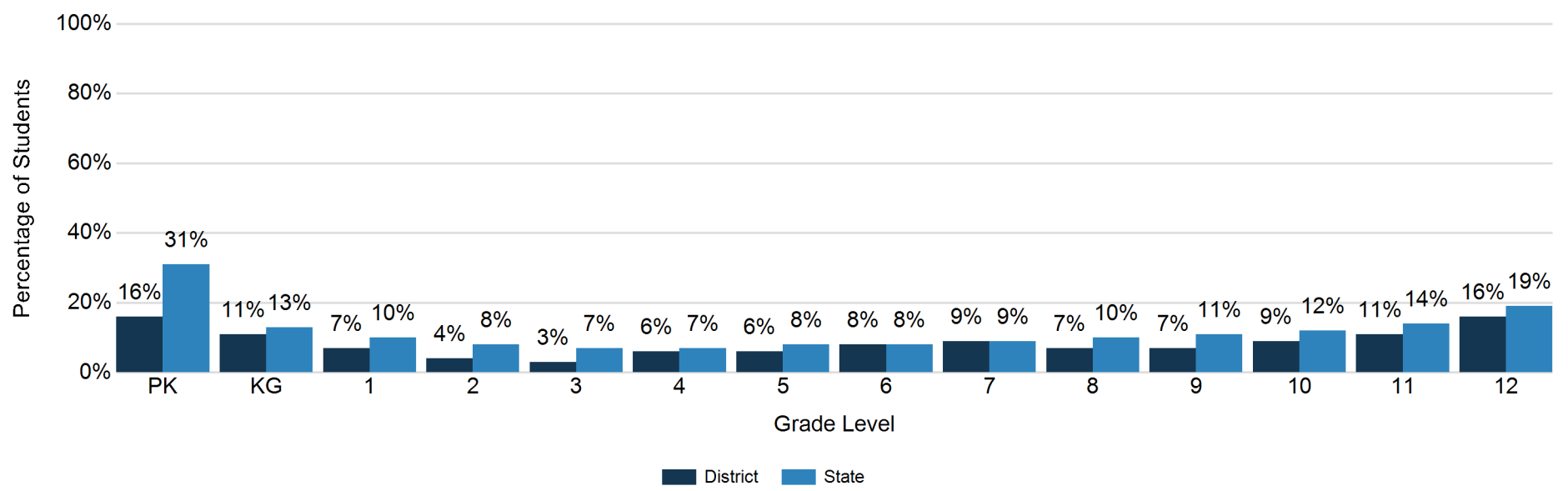
**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**  
 \* Data is not displayed in order to protect student privacy  
 \*\* Accountability calculations require 20 or more students  
**N** No Data is available to display  
 † This indicates a table specific note, see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculation.

**Chronic Absenteeism by Grade**

This graph shows the percentage of students by grade level who were chronically absent during the school year.





**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**  
 \* Data is not displayed in order to protect student privacy  
 \*\* Accountability calculations require 20 or more students  
**N** No Data is available to display  
 † This indicates a table specific note, see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), starting in 2017-18, which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. Comparing current data to data from 2016-17 and earlier could lead to inaccurate conclusions in many reporting categories.

**Violence, Vandalism, HIB, and Substance Offenses**

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

**Police Notifications**

This table shows, by incident type, the number of cases where an incident led to police notification.

Incident Type	Number of Incidents
Violence	59
Weapons	4
Vandalism	16
Substances	48
Harassment, Intimidation, Bullying (HIB)	37
Total Unique Incidents	163
Incidents Per 100 Students Enrolled	2.26

Incident Type	Incidents Reported to Police
Violence	18
Weapons	3
Vandalism	3
Substances	20
Harassment, Intimidation, Bullying (HIB)	2
Other Incidents Leading to Removal	9



**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**

- \* Data is not displayed in order to protect student privacy
- \*\* Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), starting in 2017-18, which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. Comparing current data to data from 2016-17 and earlier could lead to inaccurate conclusions in many reporting categories.

**Harassment, Intimidation, and Bullying (HIB) Investigations**

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bullying (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

HIB Nature (Protected Category)	HIB Alleged	HIB Confirmed	Total HIB Investigations
Race	11	7	18
Religion	5	0	5
Ancestry	5	1	6
Gender	15	9	24
Sexual Orientation	9	8	17
Disability	15	7	22
Other	41	13	54
No Identified Nature	13		13

**Student Disciplinary Removals**

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

Removal Type	Number of Students	Percent of Students
In-School Suspensions	309	4.3%
Out-of-School	170	2.4%
Any Suspension	371	5.2%
Removal to other education program	15	0.2%
Expulsion	0	0.0%
Arrest	*	*

School Days Missed due to Out-of-School Suspensions
827



**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**  
 \* Data is not displayed in order to protect student privacy  
 \*\* Accountability calculations require 20 or more students  
 N No Data is available to display  
 † This indicates a table specific note, see note below table

**Key terms for staff data:**

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)  
**Teachers:** All classroom teachers  
**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Teachers – Experience**

This table shows information about the experience of teachers assigned to this district and across the state. No teachers in New Jersey are teaching under emergency or provisional credentials as defined the United States Department of Education.

Category	Teachers in District	Teachers in State
Total Number of teachers	653	118,214
Average years experience in public schools	14.4	12.1
Average years experience in district	13.0	10.8
Percentage of Teachers with 4 or more years experience in the district	83.8%	75.3%

**Administrators – Experience (District Level)**

This table shows information about the experience of administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	47	9,530
Average years experience in public schools	18.7	16.0
Average years experience in district	15.8	12.0
Percentage of Administrators with 4 or more years experience in the district	89.4%	76.9%

**Student and Staff Ratios**

This table shows ratios of students and staff members in the district.

Ratio	District Ratio
Students to Teachers	11:1
Students to Administrators	153:1
Teachers to Administrators	14:1
Students to Librarian/Media Specialists	554:1
Students to Nurses	600:1
Students to Counselors	277:1
Students to Child Study Team Members	313:1



**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**  
 \* Data is not displayed in order to protect student privacy  
 \*\* Accountability calculations require 20 or more students  
 N No Data is available to display  
 † This indicates a table specific note, see note below table

**Key terms for staff data:**

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Teachers and Administrators – Demographics**

This table compares the percentage of students, teachers, and administrators by gender and by racial and ethnic group.

Category	Students in District	Teachers in District	Administrators in District	Students in State	Teachers in State	Administrators in State
Female	49.1%	81.9%	53.2%	48.4%	77.1%	54.9%
Male	50.9%	18.1%	46.8%	51.6%	22.9%	45.1%
White	79.0%	95.1%	95.7%	42.4%	83.6%	77.4%
Hispanic	5.6%	1.1%	0.0%	29.9%	7.3%	7.2%
Black or African American	8.1%	2.5%	4.3%	15.0%	6.6%	13.9%
Asian	4.5%	1.4%	0.0%	10.2%	2.0%	1.1%
American Indian or Alaska Native	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%
Native Hawaiian or Pacific Islander	0.1%	0.0%	0.0%	0.2%	0.1%	0.1%
Two or More Races	2.8%	0.0%	0.0%	2.1%	0.2%	0.2%



**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**  
 \* Data is not displayed in order to protect student privacy  
 \*\* Accountability calculations require 20 or more students  
**N** No Data is available to display  
 † This indicates a table specific note, see note below table

**Key terms for staff data:**

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)  
**Teachers:** All classroom teachers  
**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Teachers and Administrators - Level of Education**

This chart shows the highest level of education attained by teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

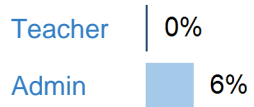
**Bachelor's Degree**



**Master's Degree**



**Doctoral Degree**



**Teachers and Administrators - One-Year Retention (District Level)**

This table shows the percentage of teachers and administrators assigned to this district in 2017-18 that were still assigned to this district in 2018-19. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2017-18 Teachers: Same district 2018-19	92.9%	90.5%
2017-18 Administrators: Same district 2018-19	91.5%	87.9%

**Faculty Attendance**

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2018-19	95.2%





**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**  
 \* Data is not displayed in order to protect student privacy  
 \*\* Accountability calculations require 20 or more students  
**N** No Data is available to display  
 † This indicates a table specific note, see note below table

**Per-Pupil Expenditures by Source**

The link below produces a table summarizing the most recently available expenses for regular and special education students taught at schools in the district. The amounts shown include expenditures for instruction, support services, administration, operations and maintenance, and extra-curricular activities.

For more information regarding this table please refer to the guidance for school level reporting, which is available on the [NJDOE webpage ESSA School Level Reporting Information](#). More in-depth information about district and charter school spending can be found in the [User Friendly Budget](#) and the [Comprehensive Annual Financial Report \(CAFR\) and Auditor Management Reports \(AMRs\)](#).

*Please be aware that the total district expenditures represented in these reports are taken from audited district financial data, but the subsequent allocation of these resources to specific schools is not audited or otherwise verified by the New Jersey Department of Education. If you have specific questions about the assignment (or lack of assignment) of school-level amounts, please contact the district for additional information.*

[Link to District Summary of 2018-19 School-Level Per Pupil Expenditures by Source.](#)

An option to [download all school-level summaries by district](#) in one spreadsheet is also available. However, because districts have flexibility in how certain costs are allocated to individual schools, school-level costs should not be compared between schools in different districts.



**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**  
 \* Data is not displayed in order to protect student privacy  
 \*\* Accountability calculations require 20 or more students  
 N No Data is available to display  
 † This indicates a table specific note, see note below table

New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA).

Every three years (last identification in 2019, next identification in 2022), NJDOE will identify schools in the following three federal categories:

- Comprehensive Support and Improvement - Overall Low Performing:** Schools with a summative score in the bottom 5% of Title I schools.
- Comprehensive Support and Improvement - Low Graduation Rate:** High schools with a four-year graduation rate of 67% or less
- Targeted Support and Improvement - Low Performing Student Group:** Schools with one or more student group with a summative score that would be in the bottom 5% of Title I schools

Annually, NJDOE will identify schools in the following federal category:

**Targeted Support and Improvement - Consistently Underperforming Student Group:** Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

**Schools Identified as Requiring Comprehensive or Targeted Support - Districtwide**

The table below provides the list of schools in the district that have been identified for either comprehensive or targeted support for the 2020-21 school year, the category (or reason) for identification, the year the school is eligible to exit status, and, if applicable, the student groups identified for support.

County Code	County Name	District Code	District Name	School Code	School Name	Status for 2020-21 SY	Category of Identification	Year Eligible to Exit Status	Student Group(s) Requiring Targeted Support during the 2020-21 School Year
15	Gloucester	5500	Washington Township School District	026	<a href="#">Chestnut Ridge Middle School</a>	Targeted Support and Improvement	Low Performing Student Group (ATSI)	2022	Asian, Native Hawaiian, or Pacific Islander;



**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**  
 \* Data is not displayed in order to protect student privacy  
 \*\* Accountability calculations require 20 or more students  
**N** No Data is available to display  
 † This indicates a table specific note, see note below table

New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA). For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

**ESSA Accountability Progress**

The table below shows performance on each of New Jersey's ESSA accountability indicators for the last three years. ELA and Math Proficiency represent the percentage of students that met or exceeded expectations on statewide assessments (NJSLA/PARCC or DLM). ELA and Math Growth represent the median student growth percentile. Four- and five-year graduation rates represent the adjusted cohort graduation rates. Progress toward English Language Proficiency, which was first available in 2017-18, shows the percentage of English Learners that demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Chronic absenteeism represents the percentage of students that were absent for 10% or more of the days enrolled during the school year.

ESSA Accountability Indicator	2016-17	2017-18	2018-19
ELA Proficiency	52.1%	50.2%	50.6%
Math Proficiency	39.8%	40.1%	40.4%
ELA Growth	53	41	39
Math Growth	52	49	51
4-Year Graduation Rate†	94.5%	95.6%	93.0%
5-Year Graduation Rate†	92.7%	95.1%	95.9%
Progress toward English Language Proficiency		45.2%	64.4%
Chronic Absenteeism	8.4%	5.5%	8.0%

† This table shows 2018-19 graduation data for reference, but 2017-18 graduation data is used for accountability calculations for 2018-19.



**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**  
 \* Data is not displayed in order to protect student privacy  
 \*\* Accountability calculations require 20 or more students  
 N No Data is available to display  
 † This indicates a table specific note, see note below table

**Accountability Summary by Student Group**

This table shows whether student groups in the district met annual ESSA accountability targets and standards for each indicator. Annual targets for proficiency and graduation rate were set based on a district or student group’s performance in 2015-16 or the first year data was available. The standard for student growth is a median student growth percentile of 40-59.5. The target for chronic absenteeism is the statewide chronic absenteeism rate based on students enrolled in the grades served by the district. For more details on accountability targets, see these [accountability resources](#).

Student Group	ELA Proficiency: Met Target?	Math Proficiency: Met Target?	4-Year Graduation Rate: Met Target?	5-Year Graduation Rate: Met Target?	ELA Student Growth: Met Standard?	Math Student Growth: Met Standard?	Progress Towards English Language Proficiency: Met Annual Target?	Chronic Absenteeism: Met State Average?
Districtwide	Met Target	Not Met	Met Goal	Met Goal	Not Met	Met Standard	Met Target	Met
White	Met Target	Not Met	Met Goal	Met Target	Not Met	Met Standard	n/a	Met
Hispanic	Met Target†	Met Target†	Met Goal	Met Goal	Met Standard	Met Standard	n/a	Met
Black or African American	Met Target†	Not Met	Not Met	Met Goal	Met Standard	Met Standard	n/a	Not Met
Asian, Native Hawaiian, or Pacific Islander	Met Target†	Met Target†	Met Goal	Met Goal	Met Standard	Met Standard	n/a	Met
American Indian or Alaska Native	**	**	**	**	**	**	n/a	**
Two or More Races	Met Target	Met Target†	**	**	Met Standard	Met Standard	n/a	Not Met
Economically Disadvantaged Students	Not Met	Not Met	Met Target	Met Target	Not Met	Met Standard	n/a	Not Met
Students with Disabilities	Not Met	Not Met	Met Target	Met Target	Not Met	Met Standard	n/a	Not Met
English Learners	Met Target	Met Target	**	**	Met Standard	Exceeds Standard	Met Target	Met

† Target was met within a confidence interval (Proficiency) or within one standard deviation (Progress to English Language Proficiency).





**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**  
 \* Data is not displayed in order to protect student privacy  
 \*\* Accountability calculations require 20 or more students  
 N No Data is available to display  
 † This indicates a table specific note, see note below table

**District Narrative**

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

 <p>Mission, Vision, Theme:</p>	<p>The mission of the Washington Township Public Schools is to provide a safe, positive, and progressive environment that provides opportunity for all students to attain the knowledge and skills specified in the New Jersey Student Learning Standards at all grade levels, as to ensure their full participation in an ever changing world as responsible, self-directed, and civic-minded citizens.</p>
 <p>Awards, Recognition, Accomplishments:</p>	<p>The Washington Township Public Schools ranked 10th by the New Jersey Department of Education among the top 100 schools with the most effective teachers; Washington Township School District was named to the 8th Annual AP Honor Roll; Eight Washington Township High School Science League students combined for a fourth place showing among 51 New Jersey teams at the regional Test of Engineering Aptitude, Mathematics and Science competition at Widener University and qualified for the national competition in Atlanta, GA.</p>




**Washington Township School District**  
 (15-5500)  
 Grades Offered: PK-12  
 2018-2019

**Report Key:**  
 \* Data is not displayed in order to protect student privacy  
 \*\* Accountability calculations require 20 or more students  
**N** No Data is available to display  
 † This indicates a table specific note, see note below table

**District Narrative**

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

 <p>Parent and Community Involvement:</p>	<p>In recent years, the District has added community service to this list of accomplishments. Washington Township has twice earned recognition as the number one service leadership school in New Jersey (2013, 2014) and in the nation (2014), and Washington Township High School was cited as the top Ambassador school in the nation (2016, 2018) for its exemplary community service.</p>
---	--